LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

School Number: 2054

1785 South Gippsland Highway, Cranbourne, Vic. 3977

2024 Annual Report to the School Community

What a fun way to finish off a year of commitment to diligence and hard work. Lighthouse Christian College Cranbourne is a school that rewards the students who are committed to academic excellence.

Blessings abound when we are committed to the tasks God gives us. God rewards those who diligently seek Him.
Thanks to all who have worked hard to maintain the high standards at LCCC. Praise the Lord for all His provisions. These annual reports are a requirement of VRQA which gives us our registration as a school. I have become very fond of writing these because it is also another opportunity to let our families and the next generation know what the Lord has done for us.
Psalm 78:4-7 reads as follows: We will not hide *them* from their children, telling to the generation to come the praises of the LORD, And His strength and His wonderful works that He has done. 5 For He established a testimony in Jacob, and appointed a law in Israel, Which He commanded our fathers, That they should make them known to their children; 6 That the generation to come might know *them,* the children *who* would be born, *That* they may arise and declare *them* to their children, 7 That they may set their hope in God, And not forget the works of God, But keep His commandments;

School Overview

Having registered as an independent school in January 2008, Lighthouse Christian College Cranbourne (LCCC) completed its 17th year of existence at the end of 2024. LCCC is dedicated to helping Christian families (especially of Pentecostal persuasion) by providing affordable and good quality Christian education for their children. As an independent school, we are committed to providing the choice that many Christian families are looking for in terms of the type of education for their children. In 2008 LCCC only received registration for classes from Prep to Year 8. We received approval to go up to Year 10 as of 2011 and approval for Year 11 and Year 12 as of 2012 and 2013 respectively. In 2024, we had our twelfth cohort of Year 12 students graduate from our school. There were 51 Year 12 students in 2024. In terms of VCE subjects, we continue to offer 13 subjects and a few more by Distance Education (Virtual School Victoria) and VSL. Over the years, God has helped us hold on to the heavenly vision and the school has continued to experience strong enrolment growth, increased staff numbers, many new facilities etc. Our students continue to perform exceptionally well in the NAPLAN tests, showing that the school-home partnership is continuing to bear fruit. All our VCE students obtained a VCE certificate. We did not have any indigenous students at our school in 2024. Our vision to serve the indigenous community is still strong and only God can enable us to help them. The growth of our school population is being restricted by Department of Transport's condition requiring a traffic signaled intersection for LCCC before any growth beyond 1000 students. We were given a permit to have up to 1000 students on condition that we construct a traffic light intersection for entry and exit. This could cost LCCC in excess of $4 million for a project that is for the benefit of all travelers on South Gippsland Highway, Devon Road users and for those using our school. The increased traffic on the Highway is not mainly due to LCCC's growth instead it is mainly due to the accelerated growth of our Casey community. We have requested financial help from the state government in this matter but we are yet to hear conclusively of any amount they are willing to commit to this project. We give thanks to God, the Father of our Lord Jesus Christ, who has helped us thus far and to the school community that has stood by the vision of the school.

Vision

To build a unique school that will equip a Godly and skilled generation to reach their God-given destiny and transform their community.

Enrolment

At census 2024, the enrolment at LCCC was 1020 students. Of these 547 were male and 473 female students. We did not have any indigenous students.

We have many children who are on waiting list for a place at LCCC but cannot come in because of Department of Transport restrictions.

YEAR 20	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
No. of students	128	174	200	286	377	495	631	698	770	863	944	985	1006	1015	1025	1019	1020
% increase	41	36	15	43	32	31	27	10.6	10.3	11	9.3	4.4	2.1	0.8	.99	-0.56	0
No. of staff	17	25	26	34	59	65	85	100	112	106	120	125	123	124	117	117	131

Year level sizes for 2024 were as follows on Census Day

Year level	Prep	1	2	3	4	5	6	7	8	9	10	11	12	
No. of students	75	77	85	87	91	88	117	80	75	77	67	50	51	1020
Male	38	44	38	36	45	41	65	45	42	44	43	27	23	547
Female	37	33	47	51	46	47	52	35	33	33	24	23	28	473

In 2024 all year levels were double streamed and there had to be a third class of Grade 6 students to cope with the larger number of Grade 6 students. We had up to two teachers and three teacher's aides to help in the large classes. Most of our permanent teacher's aides are tertiary graduates or doing tertiary studies. When there are enough classrooms all the Primary classes will be triple streamed.
'Word of mouth' continues to be our only form of advertisement and the stable enrolment is God's favour and partly a reflection of parent satisfaction with the school's vision.

Student Attendance
Data as it appears on My School website are as follows:
There was 93 % attendance in Semester 1 and in Term 3.
In Semester 1, 74% of students attended at least 90 % of the days.
In Term 3, 76% of students attended at least 90% of the school days.

Reporting period: Semester 1 Term 3

Student attendance rate	Percent [1]
All students	93%
Indigenous students	-
Non-Indigenous students	-

Student attendance level (proportion of students attending 90% or more of the time) [2]	Percent [1]
All students	74%
Indigenous students	-
Non-Indigenous students	-

Reporting period: Semester 1 Term 3

Student attendance rate	Percent [1]
All students	93%
Indigenous students	-
Non-Indigenous students	-

Student attendance level (proportion of students attending 90% or more of the time) [2]	Percent [1]
All students	76%
Indigenous students	-
Non-Indigenous students	-

Average **student attendance** during the Student Attendance Data Collection period was 93% (up from 91% in 2023). 74.6% (up from 66% in 2023) of our students attended 90% or more of the days. Preps and VCE student attendance were not included in the data. The attendance of students is excellent. Generally, students were away only due to illness except in some cases where they had to visit families overseas as many of our students have grandparents overseas.

Student non-attendance is carefully monitored by the marking of attendance twice a day (at 9.00am and at 2.00pm). If no phone call is received by 9.30am on the day of absence, the office staff will contact the parents to determine reason for absence. In addition, a note for absence must be written in the student's diary by the parent, to be presented to the class teacher. Whole school absences are recorded daily in a diary at the front desk. Late arrivals and early dismissals are also recorded in separate folders at the main office. Attendance is also maintained in electronic form for the purpose of reporting to the government.

Staff details (non-casual staff as per census day 2024)

Staff

	Count				FTE		
Type	Primary	Secondary	Both	Total	Primary	Secondary	Total
Principal	0	0	1	1	0.5	0.5	1.0
Teaching	23	18	12	53	26.5	23.3	49.8
Non-teaching	38	11	28	77	43.0	19.2	62.2

	2023				2024			
	Primary	Secondary	Primary & Secondary	TOTAL	Primary	Secondary	Primary & Secondary	TOTAL
Principal	-	-	1	1	-	-	1	1
Teaching Staff	20	16	11	47	23	18	12	53
Specialist Support	-	-	1	1	-	-	1	1
Building Operations	-	-	15	15	-	-	15	15
Administrative and Clerical	32	9	12	53	38	11	12	61
TOTAL	52	25	40	117	61	29	41	131

Staff Summary

This is a summary of reported staff at this location by function and gender.

		ALL STAFF		Indigenous	
Type	Gender	Headcount	FTE	Headcount	FTE
Principal	Male	1	1.0	-	-
Teaching Staff	Male	9	9.0	-	-
	Female	44	40.8	-	-
Specialist Support	Female	1	0.6	-	-
Building Operations	Male	12	8.0	-	-
	Female	3	1.5	-	-
Administrative and Clerical	Male	9	7.1	-	-
	Female	52	45.0	-	-
TOTAL		131	113.0	-	-

There were no indigenous staff employed at the school in 2024.
We had about 40 casual staff on top of the 131 staff who were permanent during the year so the administration had to keep track of over 170 staff.
Staff signed in daily to show attendance and any absence required the completion of a leave form. Electronic sign in and sign out has been well received by all staff at LCCC.

Staff attendance in 2024 was as outstanding as always. The dedication of LCCC staff was exceptional. Once again, no external casual relief teachers were employed as all absences were replaced internally. This was a financial saving to the school and also provided better continuity of study for our students.

Average full-time teacher attendance rate for 2024 was 98% (not taking into consideration leave taken without pay). Average attendance rate for full time teacher aides was 99%. 10 staff left over the 2024 year. Staff who left were made up of 4 teachers, 5 teacher's aides and 1 maintenance staff. Attrition rate of about 7.5%

More than 40 of our ex-students, most of whom were attending tertiary studies did casual part time work at the school.

Teacher Qualifications

All LCCC teachers are registered with the Victorian Institute of Teaching and hence hold suitable qualifications to teach in Victoria. Teachers hold degrees ranging from Bachelors to PhD in their areas of speciality. Almost all our teacher's aides hold at least a Bachelors degree. Our team of teachers, with considerable years of teaching experience, are dedicated to making sure that students succeed academically. All Literacy and Numeracy from Prep to Year 12 are taught by specialist staff (that is, they have majored in the area). Some staff continued to offer after school classes to tutor students. VCE teachers held after school and holiday classes to help our students succeed and the school is grateful for their dedication. Our teachers are also capable of caring for the whole person because of their spiritual commitment. They attended weekly staff meetings, various staff (professional development) in-services (10 days set aside for PD) and external professional development meetings to improve their ability to serve the students.

Student Progress & Achievements

Student Learning

Our students continue to maintain excellent academic progress due to the combined efforts of teachers and parents. Students had a good attitude to study and were committed to doing homework.

NAPLAN RESULT

The following article in The Age (Extract)

200 of the best: Victoria's NAPLAN-star primary and secondary schools revealed

By Bridie Smith and Caroline Schelle

December 5, 2024 — 5.30am

Victoria's 100 best-performing primary schools and 100 top secondary schools under NAPLAN have been revealed, with principals saying that regardless of a student's background, if they set high expectations they can succeed.

Analysis of the 2024 NAPLAN results by *The Age* shows select-entry schools such as Melbourne High School and Mac.Robertson Girls' High School were among the secondary schools topping the list.

Other government schools to make the grade included Balwyn High, Glen Waverley, McKinnon and Port Melbourne secondary colleges and Frankston High School.

Principal Jacob Mathews with students and staff from Lighthouse Christian College Cranbourne.*Credit: Simon Schluter*

State primary schools including Harrietville, Strathewen, Thomastown East and Oakleigh South also made the list, along with Birralee Primary School in Doncaster East.
Also among the best were schools with combined primary and high school cohorts, including Ballarat Clarendon College, Haileybury, Camberwell Grammar, Presbyterian Ladies' College, Fintona Girls' School and Scotch College.
Schools on the list are given in alphabetical order and not ranked in order of achievement, because the results reflect raw test data and are not weighted for schools' socioeconomic status.
Not all the high-achievers were high-fee-paying schools. At Lighthouse Christian College Cranbourne, where fees are on average less than $2000 a year, the school's results were anything but ordinary.
The co-educational college in Melbourne's south-east was one of the strongest-performing secondary schools in the state. Its results place it among the top 10 secondary schools and among the top-four independent schools.
NAPLAN (National Assessment Program – Literacy and Numeracy) tests are sat in March by all students in years 3, 5, 7 and 9 and assess their reading, writing, spelling, grammar and numeracy.
On all counts at all-year levels, Lighthouse Christian College Cranbourne's students performed well above average.
It's a result that backs up the school's performance in previous years and which makes principal Jacob Mathews incredibly proud.
Mathews says the results are all the more impressive given more than 90 per cent of the school's students have a language background other than English, and about 10 per cent of the school's 1015 students are refugees.
Most students are of African heritage, but there are also students of Samoan, Indian, Sri Lankan and Indonesian heritage.
"It's amazing how they come together as one and all work together," he said.
Mathews, who is from Malaysia, has been at the school since it opened in 2008. He said the results were a tribute to a combination of factors, including the students' Christian faith, families' high level of engagement and teachers' dedication to students' success.
He also pointed to the school's tutoring program, which begins before the school year starts and runs through the year, and also highlighted the time that former students give by returning to the school to help with marking and checking homework.
"It's good for them to earn some money to pay off their student debt," he said. "They know how the school runs and understand students."
Mathews said he also regularly used the school newsletter to remind parents of the negative impact of social media, pointing out that it distracted students from their studies. …

The following article in the Herald Sun (Extract)

The top performing NAPLAN schools in suburban areas delivering best bang for buck

Low-fee private schools and suburban state schools are offering a top-quality schooling for a fraction of the price of prestigious private schools, new NAPLAN data shows. See where your school ranks.

Susie O'Brien and Rebecca Borg 2 min read December 5, 2024 - 5:00AM

Low-fee private schools and suburban state schools are offering a top-quality education for a fraction of the price of expensive private schools, new NAPLAN data shows.
Analysis of the top 100 secondary and primary schools shows some superstar providers beating, or performing just as well as, elite colleges.

Top of the secondary list are the four selective state schools, Melbourne High, MacRobertson Girls' High, Nossal High and Suzanne Cory High. Each has a combined year nine average NAPLAN score of 670 or more.
Meanwhile **Lighthouse Christian College Cranbourne posted a year nine average score across all five domains – reading, writing, spelling, grammar and numeracy – of 666.**
Other lower-cost private schools beating big-name elite colleges such as Scotch College, Methodist Ladies' College and Melbourne Grammar, include Harkaway Hills College in Narre Warren North and St Andrews Christian College in Wantirna South.
Apart from the four selective schools, there are 23 government schools in the secondary top 100 list, led by Glen Waverley Secondary College, which posted an impressive average year nine score of 626.4.
Other top state secondary performers include Victorian College of the Arts, McKinnon Secondary College, Highvale Secondary College and Balwyn High School.
Exclusive independent schools Haileybury College and Presbyterian Ladies' College were the two highest-performing schools in primary education, achieving year five averages of 592.8 and 589.4 respectively. ….
Some public schools performed just as well as their private counterparts in NAPLAN.
But it wasn't just the prestigious private schools achieving great results, with students at a number of more affordable Christian and government schools also obtaining top marks.
Lighthouse Christian College Cranbourne, where school fees start from $2800 for a grade five student, scored the third-highest average NAPLAN rank out of the primary school cohort.
Mentone Girls' Grammar and Scotch College were outdone by multiple public primary schools with fees a fraction of the cost of the wealthy private providers.

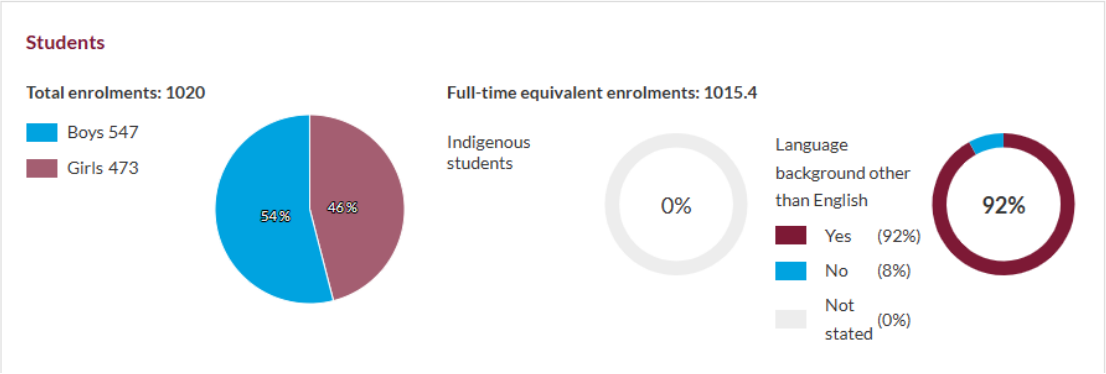
There were many more articles about our school in newspapers but these should give you an impression of how well your children performed. Let us not become weary of what we are doing in our homes and at school.
Having looked at these and other articles we did a comparison of performances in 2023 and 2024 for some of the top secondary schools and came up with this table:

	Top Secondary schools 2024	Average yr 9 scores 2023	Average yr 9 scores 2024	Difference from 2023-2024	Fees
1	Melbourne High School	704.4	705.2	Up 0.8	
2	MacRobertson Girls' High School	700.8	699	Down 1.8	
3	Nossal High School	687.8	691.8	Up 4	
4	Suzanne Cory High School	684.8	690.8	Up 6	
5	Ballarat Clarendon College	666.8	670.8	Up 4	$43,220
6	Presbyterian Ladies' College	671.2	667	Down 4.2	$38,308
7	Fintona Girls' School	660	666.8	Up 6.8	$39,124

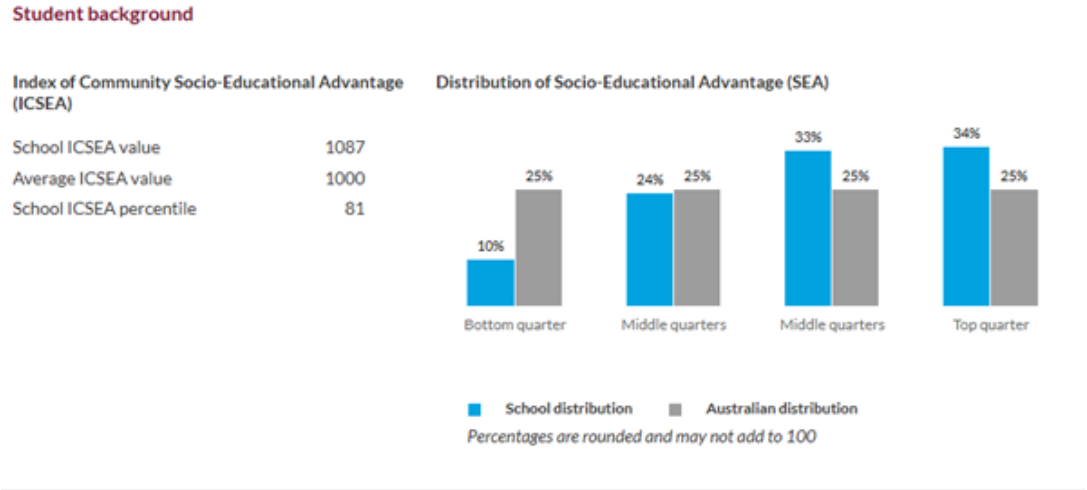
8	Lighthouse Christian College Cranbourne	639	666.6	Up 27.6	$2,173
9	Haileybury College	650.2	660.6	Up 10.4	$39,985
10	Huntingtower School	653	655	Up 2	$30,605
11	Camberwell Grammar	643.4	652.2	Up 8.8	$33,440
12	St Andrews Christian College	639.4	644.4	Up 5	$15,160
13	Melbourne Grammar School	635.8	639.4	Up 3.6	$41,640
14	Methodist Ladies' College	633.2	637.8	Up 4.6	$33,780
15	Ivanhoe Girls' Grammar	634	637.6	Up 3.6	
16	Korowa Anglican Girls' School	637.2	635	Down 2.2	
17	Scotch College	631	634.4	Up 3.4	
18	St Leonard's College	631	634	Up 3	
19	Camberwell Girls' School	629.6	633.4	Up 3.8	
20	Kilvington Grammar School	630.6	633	Up 2.4	
21	Ruyton Girls' School	631.6	631	Down 0.6	
22	Glen Waverley Secondary College	626.8	626.4	Down 0.4	
23	Victorian College of the Arts	608.6	621.6	Up 13	
24	St Kevin's College	633.8	621.4	Down12.4	
25	Highvale Secondary College	622.8	620.2	Down 2.6	
26	Balwyn High School	623.6	619	Down 4.6	
27	Box Hill High School	607.6	615.6	Up 8	
28	East Doncaster Secondary College	608.4	614	Up 5.6	
29	Canterbury Girls' Secondary College	608.6	613.6	Up 5	
30	Genazzano FCJ College	630	610.4	Down 19.6	
31	Princes Hill Secondary College	610	609.6	Down 0.4	
32	Mount Waverley Secondary College	604.8	609.4	Up 4.6	
33	Vermont Secondary College	607.8	609.2	Up 1.4	
34	Melbourne Girls' College	611.2	608.8	Down 2.4	
35	Viewbank College	603.4	607.8	Up 4.4	
36	University High School	604	603.6	Down 0.4	
37	Koonung Secondary College	606.8	603	Down 3.8	
38	Auburn High School	604.2	603	Down 1.2	
39	Albert Park College	603.6	599.2	Down 4.4	
40	Christway College	630.8	592.8	Down 38	

The data above makes it obvious that there are not many schools that have improved their performance in 2024. We have made the biggest gain for a combination of reasons. **One that we need to take note is our 'No Digital Screen' policy.** The addiction to the digital screen has become such a distraction that students are being hindered from achieving their best.

Data included in this section were obtained from the 'My School' website. Due to COVID-19 lockdown we did not have NAPLAN tests in 2020. For 2024, the socio-economic standard of our families was 1087 slightly up from 1084 in 2023, which is slightly above average. LCCC still caters for many needy families. For the vast majority of families, English is not their first language. In reality, 90% of our families are from language background other than English and more than 85% of our students will not use English except at school. This is one of the reasons why we continue to offer free English tuition after school. We also have allocated more lessons for teaching the English Language.



Despite the disadvantage of being from non-English speaking background, our students performed very well right across the board. We continue to work hard to help our students succeed.



Doing such an outstanding job of helping our students succeed does not bring any financial benefit to the school. In Australia the converse is true. Schools with weaker performance are considered as needing more funding. Our major incentive is to fulfil the heavenly vision.
As most of you are aware, we started Bible comprehension on a daily basis (as homework) 6 years ago. This was a God inspired initiative that continues to bear fruit. Our students are becoming more familiar with what the Bible says while they make significant progress in their Reading Comprehension and essay writing. This is also drawing some families together to do their devotion around the Bible passages being

read. We have continued the intensive reading classes for younger students who are not making sufficient progress in reading.

The following is a tabulated summary of the primary and secondary school results as displayed on the 'My School' website starting with 2024 to 2022.

For all 3 years there are 2 tables for each year – one tabulated in the older My School format by me using data accessible on My school website and the second table is as it appears on the My School.

2024	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	442 428-457		512 500-524		479 466-492		498 482-513		457 445-470	
	SIM 426	ALL 404	SIM 437	ALL 416	SIM 425	ALL 401	SIM 435	ALL 409	SIM 422	ALL 404
Year 5	549 536-563		573 561-586		597 585-609		648 634-663		578 566-590	
	SIM 527	ALL 492	SIM 508	ALL 485	SIM 515	ALL 486	SIM 527	ALL 498	SIM 513	ALL 489
Year 7	604 593-616		614 601-627		643 631-656		661 647-674		635 623-647	
	SIM 563	ALL 535	SIM 569	ALL 540	SIM 569	ALL 540	SIM 569	ALL 537	SIM 567	ALL 540
Year 9	636 623-648		653 637-669		662 648-675		720 706-734		662 651-674	
	SIM 594	ALL 565	SIM 605	ALL 574	SIM 592	ALL 567	SIM 592	ALL 555	SIM 593	ALL 565

2023 2024

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	442	512	479	498	457
Year 5	549	573	597	648	578
Year 7	604	614	643	661	635
Year 9	636	653	662	720	662

NAPLAN participation for this school is 99%
NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

2023	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	465 451-479		517 505-530		499 486-512		506 491-522		482 470-495	
	SIM 434	ALL 405	SIM 444	ALL 416	SIM 434	ALL 404	SIM 442	ALL 411	SIM 434	ALL 407
Year 5	549 537-561		556 545-568		593 582-604		633 620-646		583 573-594	
	SIM 521	ALL 496	SIM 506	ALL 483	SIM 515	ALL 489	SIM 524	ALL 497	SIM 513	ALL 488
Year 7	593 581-605		605 592-619		622 610-635		652 638-666		635 623-646	
	SIM 569	ALL 536	SIM 567	ALL 534	SIM 569	ALL 539	SIM 574	ALL 539	SIM 574	ALL 538
Year 9	612 600-825		634 618-650		647 634-661		660 646-674		642 630-653	
	SIM 591	ALL 564	SIM 599	ALL 567	SIM 594	ALL 568	SIM 589	ALL 557	SIM 595	ALL 568

It appears in My School website as follows:

2023

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	465	517	499	506	482
Year 5	549	556	593	633	583
Year 7	593	605	622	652	635
Year 9	612	634	647	660	642

NAPLAN participation for this school is 99%
NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

2022	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	494 479-506		495 482-507		511 498-525		518 503-533		476 464-489	
	SIM 464	ALL 438	SIM 441	ALL 422	SIM 445	ALL 418	SIM 461	ALL 433	SIM 423	ALL 400
Year 5	559 546-572		543 530-556		606 594-619		616 602-631		559 547-577	
	SIM 532	ALL 510	SIM 505	ALL 484	SIM 530	ALL 505	SIM 522	ALL 499	SIM 509	ALL 488
Year 7	602 591-613		595 582-607		667 656-679		683 670-696		650 639-661	
	SIM 564	ALL 543	SIM 553	ALL 530	SIM 573	ALL 547	SIM -	ALL 533	SIM 571	ALL 546
Year 9	615 602-628		620 603-638		663 648-677		677 662-692		636 624-649	
	SIM 599	ALL 578	SIM 586	ALL 560	SIM 600	ALL 577	SIM 602	ALL 573	SIM 602	ALL 584

Below is what appears on My School website:

2017 2018 2019 2020 2021 2022

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Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	494	495	511	518	476
Year 5	559	543	606	616	559
Year 7	602	595	667	683	650
Year 9	615	620	663	677	636

NAPLAN participation for this school is 99%
NAPLAN participation for all Australian students is 95%

In the larger tables with blue background for headings, LCCC's average is in large bold and our range below it. SIM stands for similar schools and ALL stands for the average of all schools. The green shading

makes it obvious that the average performance of our students is well above that of similar schools and the state in all areas of assessment. LCCC students have continued to make great progress in reading over the last 5 years. We give glory to God for such exceptionally good results. Special thanks to our teachers and parents.

Students sit for NAPLAN in Grade 3, Grade 5, Year 7 and Year 9. To be able to judge the progress made by students in 2024, we need to compare their performance in 2022. 2020 (no data due to Covid) and 2018. Students in Grade 3 in 2018 would not have sat for Grade 5 Naplan in 2020 but did their Year 7 Naplan in 2022 and Year 9 Naplan in 2024. LCCC students have maintained their progress over the years due to God's commitment to them, consistency of education at school and follow up at home. This progress is an outstanding achievement for a school like ours where the majority only speak English as a second language. May I acknowledge the extra effort put in by our English teachers Mrs Simon, Mrs Johnson, Mrs. Wesley, Mrs Reny, Mrs Burratto, Mrs Alex, Mrs. Varghese, Mrs Graceline, Mrs Wankadia, Mr. Choi and Mrs Choi, etc. to achieve this progress. We acknowledge and thank these staff for their service to LCCC over extended period of time (up to 18 years).

Our students have also performed exceptionally well in Numeracy at all levels. Mr George, Mrs Yong, Mrs Glory, Mrs Jacob, Mrs. Fang, Mrs. Joseph, and Mrs. Ravuru along with Prep to Grade 2 teachers are to be congratulated for their input in achieving this success. As can be observed from the tabulated figures given, we had outstanding performances in Literacy and Numeracy. In most areas the lowest figure in the range given to our results is above the average figure given to similar schools. For instance, in 2024 Grade 3 result by looking at the range for Grade 3 Numeracy; LCCC's low is 445 while the figure given as average for similar schools is 422. In Grade 5 numeracy, from looking at the range our low is 566 and similar schools' average is 513. We can observe the same pattern in all the results. LCCC's lower result within the range, is much higher than the average of similar schools and the state average. In Writing, we have performed best in 2024 at every year level except Grade 3, setting a record. The daily writing for Bible Comprehension essays by many classes is partly responsible for this progress. In Reading we have maintained our lead against similar schools. (Refer to 'My School' website for the above information.)

By Grade 3 LCCC students continue to close the gap on advantaged students in the state and are well ahead of the state average. Our no nonsense Prep to Grade 2 teaching is focused on developing Literacy and Numeracy skills. With disciplined classrooms without noise and distractions students can get on with their learning and teachers with their teaching.
Students get up to 9 hours per week for Literacy and 9 hours for numeracy in early years which allows us to lay a good foundation. This result is a product of the combined efforts of teachers from Prep to Grade 3. We want to acknowledge the efforts of parents in helping children with their reading and spelling. Thanks for following up on their homework. The partnership is certainly working.

The tables below give the mean and median scores of LCCC in comparison to state and national values from 2017 to 2023 for each Naplan grade.

GRADE 3:

Grade 3 Naplan Result																	
		2024		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National		404	410	405	-	-	440	438			434	432	434	434	431	431
	State		417.7	421	416	453	454	458	452			445	447	445	448	438	446
	School	451	442	465	465	484	494	484	488			473	472	474	476	425	443
WRITING	National		415.9	422	416	-	-	431	425			428	423	414	407	419	414
	State		422.9	417	413	431	430	431	433			445	435	428	422	428	428
	School	521	512	507	517	497	495	497	498			485	481	489	485	489	483
SPELLING	National		401.4	408	404	-	-	427	421			423	419	421	418	419	416
	State		407.9	413	410	431	426	434	431			431	428	429	426	428	423
	School	486	479	506	499	514	511	522	528			528	513	508	503	484	483
GRAMMAR &	National		408.8	415	411	-	-	436	433			443	440	435	432	441	439
	State		417.4	422	419	441	446	452	446			456	454	446	441	450	450
	School	504	492	509	506	521	518	549	546			502	506	532	532	472	496
NUMERACY	National		403.8	408	407	-	-	402	403			408	408	408	408	409	409
	State		413.4	417	418	407	413	410	414			422	420	418	419	421	421
	School	457	457	486	482	475	479	491	490			488	481	498	496	443	451

This gives you an idea of our best performances in Grade 3.

GRADE 5:

Grade 5 Naplan Result																	
		2024		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National		492.1	499	496	-	-	515	511			509	506	510	509	506	506
	State		504.8	509	507	523	520	526	523			513	516	515	521	512	516
	School	538	549	551	549	560	559	560	554			529	526	527	532	523	528
WRITING	National		484.8	487	483	-	-	482	480			476	474	470	465	477	472
	State		496.1	499	498	497	498	485	489			485	487	477	479	489	486
	School	573	573	554	556	547	543	535	532			523	525	523	529	535	545
SPELLING	National		486.5	493	489	-	-	508	504			503	501	504	502	504	501
	State		491.6	497	494	512	509	512	506			506	506	511	508	511	504
	School	605	597	594	593	612	606	602	595			603	592	578	575	584	580
GRAMMAR &	National		498.4	499	497	-	-	504	503			500	499	505	504	500	499
	State		504.1	504	503	500	506	508	513			508	507	502	512	506	506
	School	634	648	636	633	614	616	649	640			578	595	571	575	565	591
NUMERACY	National		489.1	487	488	-	-	495	495			494	496	492	494	492	494
	State		497.3	492	494	491	496	501	506			504	507	499	504	500	503
	School	576	578	584	583	569	561	570	566			538	549	555	557	541	546

Broke record in Writing and Grammar.

YEAR 7:

Year 7 Naplan Result																	
		2024		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National		535	538	536	-	-	543	542			547	546	542	542	545	545
	State		545.3	545	545	550	551	553	552			551	552	549	548	547	552
	School	598	604	592	593	601	602	598	596			572	573	574	573	539	551
WRITING	National		540.2	537	534	-	-	524	522			514	513	506	505	514	513
	State		552.3	549	547	547	542	523	529			523	523	512	514	523	524
	School	613	614	599	605	598	595	573	567			573	571	564	571	570	581
SPELLING	National		540	544	539	-	-	552	548			549	546	547	545	553	550
	State		541.3	544	541	557	550	552	552			553	548	548	547	553	549
	School	638	643	625	622	674	667	655	651			667	668	643	630	632	634
GRAMMAR &	National		536.7	541	539	-	-	534	533			543	542	546	544	543	542
	State		541.1	544	543	538	540	543	539			554	546	544	549	548	548
	School	677	661	650	652	668	683	637	636			617	619	620	641	614	613
NUMERACY	National		539.8	537	538	-	-	550	550			553	554	545	548	552	554
	State		545.5	541	544	550	554	555	559			559	562	552	556	560	561
	School	637	635	639	635	651	650	616	608			615	611	601	605	612	610

Broke record in Reading, Writing and Spelling.

YEAR 9:

Year 9 Naplan Result																	
		2024		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National		565	568	564	-	-	580	577			584	581	585	584	584	581
	State		573.2	573	570	590	586	588	584			591	587	592	590	590	584
	School	630	636	615	612	599	615	636	636			613	609	633	617	582	579
WRITING	National		573.9	572	567	-	-	556	551			552	549	547	542	556	552
	State		584.7	582	579	573	570	560	554			560	558	558	551	570	561
	School	655	653	641	634	631	620	598	603			598	595	618	620	583	592
SPELLING	National		566.9	571	568	-	-	583	580			584	582	587	583	583	581
	State		568.5	573	570	586	580	592	586			588	585	590	586	579	581
	School	649	662	649	647	663	663	672	678			651	660	668	662	677	664
GRAMMAR &	National		555.3	560	557	-	-	577	573			575	574	582	581	576	574
	State		558.4	564	564	582	582	583	583			580	577	583	584	572	574
	School	719	720	676	660	675	677	672	679			655	654	640	643	628	623
NUMERACY	National		565.3	567	568	-	-	585	588			588	592	592	596	589	592
	State		571.1	572	574	587	591	586	593			592	599	596	603	590	597
	School	666	662	640	642	630	636	677	669			630	633	640	637	657	644

Year 9's broke our past records in Reading, Writing and Grammar. Outstanding performance!
We need our students to take their success into VCE years. Our students have a good foundation in Literacy and Numeracy for their future studies and career.

Our writing results at all levels have improved. In 2023 we achieved the highest mean score for writing since 2017. In 2024 we have improved on 2023 result in Grade 5, Year 7 and Year 9; which is a great achievement. Generally, only girls do well in writing, but LCCC boys are doing well in keeping up with the girls.

The tables below gives our lead against similar schools in 2023 and 2024

2023 – Difference between LCCC mean and mean of similar schools is tabulated below

	Grade 3	Grade 5	Year 7	Year 9
Reading	**31**	**28**	**24**	**21**
Writing	**73**	**50**	**38**	**35**
Spelling	**65**	**78**	**53**	**53**
Grammar	**64**	**109**	**78**	**71**
Numeracy	**48**	**70**	**51**	**47**

2024 – Difference between LCCC mean and mean of similar schools is tabulated below

	Grade 3	Grade 5	Year 7	Year 9
Reading	**16**	**22**	**41**	**42**
Writing	**75**	**65**	**45**	**48**
Spelling	**54**	**82**	**74**	**70**
Grammar	**63**	**121**	**92**	**128**
Numeracy	**37**	**65**	**68**	**69**

The mean of LCCC students was 31 points ahead of the mean of similar schools in Reading at Grade 3 whereas that lead has dropped to 16 in 2024. Our lead against similar schools in writing increased marginally from 73 to 75. Generally, the greatest lead LCCC students have against similar schools is in Spelling and Grammar & Punctuation. It is very important that students begin their early years of study at LCCC as it becomes more difficult for them to catch up in later years. Students also progress rapidly in character development and spiritual maturity in those early years.

The Better Education ranking, which ranks by Reading, Writing and Numeracy performance, placed us as the 18th best performer in 2024 amongst Primary schools (we were 10th in 2023). Amongst the Secondary schools we came 11th best performer with the first 4 being selective schools which begin in Year 9. Hence we could consider ourselves the 7th best performer if we disregard those 4 schools. We have performed consistently over the years having been ranked the 13th best performer in 2023 and 11th best performing school in 2022 and 2021. I sincerely thank the school community for your whole hearted support in enabling the academic success of our children. Homework is part of the secret to our students' success. Our disciplined classrooms and explicit form of teaching promotes academic excellence.

	NAPLAN 2024			Grade 3			
				Girls	Boys	No. Of students	
	Reading						Reading
1	Korowa Anglican Girls' School	N	P - 12	721	0	721	538
2	Camberwell Grammar School	N	P - 12	0	1320	1320	535
3	Presbyterian Ladies' College	N	P - 12	1514	0	1514	522
4	Fintona Girls' School	N	P - 12	497	0	497	518
5	Haileybury College	N	P - 12	2133	2556	4689	513
6	Kew East Primary School	G	P - 6	182	177	359	509
7	Methodist Ladies' College	N	P - 12	2089	0	2089	509
8	Serpell Primary School	G	P - 6	578	657	1235	498
9	Ballarat Clarendon College	N	P - 12	878	894	1772	491
29	Tintern Grammar	N	P - 12	437	412	849	462
30	Waverley Christian College	N	P - 12	1059	1192	2251	458
31	Templestowe Heights Primary School	G	P - 6	221	230	451	456
32	Ivanhoe Girls' Grammar School	N	P - 12	855	0	855	456
33	Melbourne Grammar School	N	P - 12	223	1602	1825	455
34	Lowther Hall Anglican Grammar School	N	P - 12	838	0	838	450
35	Christ Church Grammar School	N	P - 6	97	169	266	448
36	Christway College	N	P - 12	341	400	741	445
37	Bentleigh West Primary School	G	P - 6	327	366	693	443
38	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	442
39	Genazzano FCJ College	N	P - 12	738	0	738	442
	Writing						Writing
1	Ballarat Clarendon College	N	P - 12	878	894	1772	539
2	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	512
3	Haileybury College	N	P - 12	2133	2556	4689	510
4	Presbyterian Ladies' College	N	P - 12	1514	0	1514	499
5	Camberwell Girls Grammar School	N	P - 12	756	0	756	496
	Spelling						Spelling
1	Huntingtower School	N	P - 12	369	370	739	513
2	Camberwell Grammar School	N	P - 12	0	1320	1320	511
3	Haileybury College	N	P - 12	2133	2556	4689	506
4	Camberwell Girls Grammar School	N	P - 12	756	0	756	502
5	Presbyterian Ladies' College	N	P - 12	1514	0	1514	500
6	Fintona Girls' School	N	P - 12	497	0	497	498
7	Korowa Anglican Girls' School	N	P - 12	721	0	721	497
8	Ballarat Clarendon College	N	P - 12	878	894	1772	492
9	Serpell Primary School	G	P - 6	578	657	1235	486
10	Trinity Grammar School Kew	N	P - 12	0	1493	1493	485
11	Scotch College	N	P - 12	0	1870	1870	484
12	Wheelers Hill Primary School	G	P - 6	328	382	710	481
13	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	479
14	St Andrews Christian College	N	P - 12	335	345	680	479
15	Methodist Ladies' College	N	P - 12	2089	0	2089	472
16	Beverley Hills Primary School	G	P - 6	352	417	769	472
17	Kew East Primary School	G	P - 6	182	177	359	470
	Grammar						Gramma
1	Haileybury College	N	P - 12	2133	2556	4689	566
2	Presbyterian Ladies' College	N	P - 12	1514	0	1514	550
3	Korowa Anglican Girls' School	N	P - 12	721	0	721	550
4	Camberwell Grammar School	N	P - 12	0	1320	1320	549
5	Ballarat Clarendon College	N	P - 12	878	894	1772	543
6	Serpell Primary School	G	P - 6	578	657	1235	527
7	Fintona Girls' School	N	P - 12	497	0	497	522
8	Huntingtower School	N	P - 12	369	370	739	517
9	Oakleigh South Primary School	G	P - 6	495	554	1049	516
10	Kew East Primary School	G	P - 6	182	177	359	513
11	Trinity Grammar School Kew	N	P - 12	0	1493	1493	511
12	Camberwell Girls Grammar School	N	P - 12	756	0	756	505
13	Methodist Ladies' College	N	P - 12	2089	0	2089	503
14	Wheelers Hill Primary School	G	P - 6	328	382	710	501
15	St Andrews Christian College	N	P - 12	335	345	680	499
16	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	498
17	Scotch College	N	P - 12	0	1870	1870	492
18	Beverley Hills Primary School	G	P - 6	352	417	769	492
19	Doncaster Gardens Primary School	G	P - 6	377	421	798	492
20	Glendal Primary School	G	P - 6	431	471	902	489
	Numeracy						Numerac
1	Camberwell Grammar School	N	P - 12	0	1320	1320	544
2	Korowa Anglican Girls' School	N	P - 12	721	0	721	515
3	Haileybury College	N	P - 12	2133	2556	4689	513
4	Trinity Grammar School Kew	N	P - 12	0	1493	1493	511
5	Ballarat Clarendon College	N	P - 12	878	894	1772	507
6	Serpell Primary School	G	P - 6	578	657	1235	505
7	Kew East Primary School	G	P - 6	182	177	359	501
8	Huntingtower School	N	P - 12	369	370	739	500
9	Presbyterian Ladies' College	N	P - 12	1514	0	1514	497
10	Kilvington Grammar School	N	P - 12	354	398	752	495
11	Scotch College	N	P - 12	0	1870	1870	491
29	St Leonard's College	N	P - 12	774	802	1576	467
30	St Margaret's Berwick Grammar	N	P - 12	507	294	801	463
31	Tintern Grammar	N	P - 12	437	412	849	463
32	Christ Church Grammar School	N	P - 6	97	169	266	461
33	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	457
34	Melbourne Grammar School	N	P - 12	223	1602	1825	456
35	Melbourne Girls Grammar	N	P - 12	1058	0	1058	445
36	Ivanhoe Girls' Grammar School	N	P - 12	855	0	855	437

The following partial tables gives an indication of where our cohort of students stand amongst the top schools in the various Naplan tests.

Amongst Grade 3 students from the table of top ranking schools, our students were ranked about 38th in Reading.

In Writing LCCC came number 2 – a great achievement!

In Spelling we were number 13.

In Grammar and Punctuation we were number 16.

In Numeracy we came number 33.

Shows that our students are fast catching up with the more affluent schools but we still have plenty of room to improve.

NAPLAN 2024 — **Grade 5**

	Reading			Girls	Boys	No. Of students		Reading
1	Camberwell Grammar School	N	P - 12	0	1320	1320		588
2	Scotch College	N	P - 12	0	1870	1870		584
3	Haileybury College	N	P - 12	2133	2556	4689		582
4	Oakleigh South Primary School	G	P - 6	495	554	1049		580
5	Serpell Primary School	G	P - 6	578	657	1235		578
6	Presbyterian Ladies' College	N	P - 12	1514	0	1514		576
7	Ballarat Clarendon College	N	P - 12	878	894	1772		575
8	Kilvington Grammar School	N	P - 12	354	398	752		571
9	St Andrews Christian College	N	P - 12	335	345	680		570
10	Trinity Grammar School Kew	N	P - 12	0	1493	1493		569
11	Camberwell Girls Grammar School	N	P - 12	756	0	756		567
12	Beverley Hills Primary School	G	P - 6	352	417	769		565
13	Glendal Primary School	G	P - 6	431	471	902		565
14	Lauriston Girls' School	N	P - 12	894	0	894		565
15	Doncaster Gardens Primary School	G	P - 6	377	421	798		564
16	St Leonard's College	N	P - 12	774	802	1576		563
17	Wheelers Hill Primary School	G	P - 6	328	382	710		562
18	Fintona Girls' School	N	P - 12	497	0	497		562
19	St Catherine's School	N	P - 12	662	0	662		562
20	Huntingtower School	N	P - 12	369	370	739		559
21	Ruyton Girls' School	N	P - 12	854	0	854		558
22	Methodist Ladies' College	N	P - 12	2089	0	2089		557
23	Korowa Anglican Girls' School	N	P - 12	721	0	721		556
24	Melbourne Girls Grammar	N	P - 12	1058	0	1058		556
25	Waverley Christian College	N	P - 12	1059	1192	2251		555
26	Ivanhoe Girls' Grammar School	N	P - 12	855	0	855		552
27	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		549
28	Melbourne Grammar School	N	P - 12	223	1602	1825		549
29	Kew East Primary School	G	P - 6	182	177	359		548
30	St Kevin's College	N	P - 12	0	2122	2122		548

	Writing							Writing
1	Haileybury College	N	P - 12	2133	2556	4689		582
2	Camberwell Grammar School	N	P - 12	0	1320	1320		580
3	Camberwell Girls Grammar School	N	P - 12	756	0	756		580
4	Bentleigh West Primary School	G	P - 6	327	366	693		577
5	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		573
6	Presbyterian Ladies' College	N	P - 12	1514	0	1514		572
7	Serpell Primary School	G	P - 6	578	657	1235		569
8	Ballarat Clarendon College	N	P - 12	878	894	1772		566

	Spelling					students		Spelling
1	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		597
2	Writing	N	P - 12	2133	2556	4689		581
3	Presbyterian Ladies' College	N	P - 12	1514	0	1514		570
4	Beverley Hills Primary School	G	P - 6	352	417	769		567
5	Camberwell Grammar School	N	P - 12	0	1320	1320		566
6	Camberwell Girls Grammar School	N	P - 12	756	0	756		565

	Grammar					students		Grammar
1	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		648
2	Presbyterian Ladies' College	N	P - 12	1514	0	1514		636
3	Ballarat Clarendon College	N	P - 12	878	894	1772		636
4	Oakleigh South Primary School	G	P - 6	495	554	1049		626
5	Writing	N	P - 12	2133	2556	4689		614

	Numeracy					students		Numeracy
1	Camberwell Grammar School	N	P - 12	0	1320	1320		613
2	Ballarat Clarendon College	N	P - 12	878	894	1772		606
3	Writing	N	P - 12	2133	2556	4689		605
4	St Andrews Christian College	N	P - 12	335	345	680		602
5	Scotch College	N	P - 12	0	1870	1870		601
6	Camberwell Girls Grammar School	N	P - 12	756	0	756		599
7	Serpell Primary School	G	P - 6	578	657	1235		596
8	Trinity Grammar School Kew	N	P - 12	0	1493	1493		596
9	Doncaster Gardens Primary School	G	P - 6	377	421	798		595
10	Presbyterian Ladies' College	N	P - 12	1514	0	1514		593
11	Oakleigh South Primary School	G	P - 6	495	554	1049		590
12	Beverley Hills Primary School	G	P - 6	352	417	769		588
13	Glendal Primary School	G	P - 6	431	471	902		586
14	Kew East Primary School	G	P - 6	182	177	359		583
15	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		578
16	Wheelers Hill Primary School	G	P - 6	328	382	710		577
17	Fintona Girls' School	N	P - 12	497	0	497		574
18	Waverley Christian College	N	P - 12	1059	1192	2251		574
19	Kilvington Grammar School	N	P - 12	354	398	752		572
20	Huntingtower School	N	P - 12	369	370	739		571

Amongst Grade 5 students from the top ranked schools, our students were ranked about 27th in Reading.

In Writing LCCC came number 5 – still a great achievement!

In Spelling and Grammar we were the top school overtaking PLC. Outstanding!

In Numeracy LCCC cohort were number 15. Not bad effort.

	NAPLAN 2024			YEAR 7				
				Girls	Boys	No. Of students		
	Reading							Reading
1	Presbyterian Ladies' College	N	P - 12	1514	0	1514		636
2	Fintona Girls' School	N	P - 12	497	0	497		632
3	Huntingtower School	N	P - 12	369	370	739		629
4	Korowa Anglican Girls' School	N	P - 12	721	0	721		627
5	Camberwell Grammar School	N	P - 12	0	1320	1320		624
6	St Andrews Christian College	N	P - 12	335	345	680		622
7	Camberwell Girls Grammar School	N	P - 12	756	0	756		621
8	Ivanhoe Girls' Grammar School	N	P - 12	855	0	855		621
9	Haileybury College	N	P - 12	2133	2556	4689		620
10	Ballarat Clarendon College	N	P - 12	878	894	1772		613
11	Melbourne Grammar School	N	P - 12	223	1602	1825		610
12	Scotch College	N	P - 12	0	1870	1870		610
13	Kilvington Grammar School	N	P - 12	354	398	752		609
14	Lauriston Girls' School	N	P - 12	894	0	894		608
15	Shelford Girls' Grammar	N	P - 12	428	0	428		605
16	Trinity Grammar School Kew	N	P - 12	0	1493	1493		605
17	Methodist Ladies' College	N	P - 12	2089	0	2089		605
18	Ruyton Girls' School	N	P - 12	854	0	854		605
19	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		604
20	Christ Church Grammar School	N	P - 6	97	169	266		603
21	Melbourne Girls Grammar	N	P - 12	1058	0	1058		602
22	St Margaret's Berwick Grammar	N	P - 12	507	294	801		601
23	Tintern Grammar	N	P - 12	437	412	849		601

	Writing							Writing
1	Fintona Girls' School	N	P - 12	497	0	497		653
2	Presbyterian Ladies' College	N	P - 12	1514	0	1514		641
3	Korowa Anglican Girls' School	N	P - 12	721	0	721		637
4	Ballarat Clarendon College	N	P - 12	878	894	1772		630
5	St Andrews Christian College	N	P - 12	335	345	680		630
6	Huntingtower School	N	P - 12	369	370	739		627
7	Haileybury College	N	P - 12	2133	2556	4689		624
8	Camberwell Girls Grammar School	N	P - 12	756	0	756		622
9	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		614
10	St Margaret's Berwick Grammar	N	P - 12	507	294	801		614
11	Melbourne Girls Grammar	N	P - 12	1058	0	1058		614

	Spelling							Spelling
1	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		643
2	Presbyterian Ladies' College	N	P - 12	1514	0	1514		629
3	Fintona Girls' School	N	P - 12	497	0	497		618
4	Huntingtower School	N	P - 12	369	370	739		617
5	Camberwell Girls Grammar School	N	P - 12	756	0	756		608

	Grammar							Grammar
1	Presbyterian Ladies' College	N	P - 12	1514	0	1514		674
2	Fintona Girls' School	N	P - 12	497	0	497		663
3	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		661
4	Ballarat Clarendon College	N	P - 12	878	894	1772		657
5	Camberwell Girls Grammar School	N	P - 12	756	0	756		652
6	Camberwell Grammar School	N	P - 12	0	1320	1320		639
7	Haileybury College	N	P - 12	2133	2556	4689		638

	Numeracy					students		Numeracy
1	Camberwell Grammar School	N	P - 12	0	1320	1320		669
2	Presbyterian Ladies' College	N	P - 12	1514	0	1514		665
3	Huntingtower School	N	P - 12	369	370	739		660
4	Fintona Girls' School	N	P - 12	497	0	497		656
5	Ballarat Clarendon College	N	P - 12	878	894	1772		652
6	Haileybury College	N	P - 12	2133	2556	4689		645
7	St Andrews Christian College	N	P - 12	335	345	680		644
8	Camberwell Girls Grammar School	N	P - 12	756	0	756		642
9	Melbourne Grammar School	N	P - 12	223	1602	1825		642
10	Scotch College	N	P - 12	0	1870	1870		641
11	Shelford Girls' Grammar	N	P - 12	428	0	428		640
12	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019		635
13	Korowa Anglican Girls' School	N	P - 12	721	0	721		634
14	Christ Church Grammar School	N	P - 6	97	169	266		634
15	Trinity Grammar School Kew	N	P - 12	0	1493	1493		632
16	Glen Waverley Secondary College	G	7 - 12	989	1184	2173		623

In Year 7:
LCCC cohort were 19th in Reading, 9th in Writing, 1st in Spelling, 3rd in Grammar and 12th in Numeracy. That is a great achievement.

	NAPLAN 2024			YEAR 9			
				Girls	Boys	No. Of students	Reading
	Reading						
1	Melbourne High School	G	9 - 12	0	1369	1369	694
2	MacRobertson Girls High School	G	9 - 12	1188	0	1188	691
3	Nossal High School	G	9 - 12	357	474	831	682
4	Suzanne Cory High School	G	9 - 12	383	523	906	681
5	Fintona Girls' School	N	P - 12	497	0	497	658
6	Ballarat Clarendon College	N	P - 12	878	894	1772	657
7	Huntingtower School	N	P - 12	369	370	739	653
8	Presbyterian Ladies' College	N	P - 12	1514	0	1514	651
9	Haileybury College	N	P - 12	2133	2556	4689	648
10	Camberwell Grammar School	N	P - 12	0	1320	1320	647
11	Lauriston Girls' School	N	P - 12	894	0	894	646
12	Christ Church Grammar School	N	P - 6	97	169	266	643
13	St Leonard's College	N	P - 12	774	802	1576	641
14	Ivanhoe Girls' Grammar School	N	P - 12	855	0	855	640
15	Methodist Ladies' College	N	P - 12	2089	0	2089	640
16	St Andrews Christian College	N	P - 12	335	345	680	637
17	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	636
18	Ruyton Girls' School	N	P - 12	854	0	854	636
19	Melbourne Grammar School	N	P - 12	223	1602	1825	635
20	St Margaret's Berwick Grammar	N	P - 12	507	294	801	633

	Writing						Writing
1	MacRobertson Girls High School	G	9 - 12	1188	0	1188	703
2	Melbourne High School	G	9 - 12	0	1369	1369	697
3	Nossal High School	G	9 - 12	357	474	831	690
4	Presbyterian Ladies' College	N	P - 12	1514	0	1514	673
5	Fintona Girls' School	N	P - 12	497	0	497	670
6	Ballarat Clarendon College	N	P - 12	878	894	1772	670
7	Haileybury College	N	P - 12	2133	2556	4689	662
8	Huntingtower School	N	P - 12	369	370	739	661
9	Ivanhoe Girls' Grammar School	N	P - 12	855	0	855	661
10	St Andrews Christian College	N	P - 12	335	345	680	657
11	St Margaret's Berwick Grammar	N	P - 12	507	294	801	654
12	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	653
13	Korowa Anglican Girls' School	N	P - 12	721	0	721	653
14	Methodist Ladies' College	N	P - 12	2089	0	2089	650
15	Lowther Hall Anglican Grammar School	N	P - 12	838	0	838	650

	Spelling						Spelling
1	Melbourne High School	G	9 - 12	0	1369	1369	674
2	MacRobertson Girls High School	G	9 - 12	1188	0	1188	670
3	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	662
4	Suzanne Cory High School	G	9 - 12	383	523	906	662
5	Nossal High School	G	9 - 12	357	474	831	660
6	Fintona Girls' School	N	P - 12	497	0	497	639
7	Presbyterian Ladies' College	N	P - 12	1514	0	1514	638
8	Haileybury College	N	P - 12	2133	2556	4689	634

	Grammar						Gramma
1	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	720
2	MacRobertson Girls High School	G	9 - 12	1188	0	1188	715
3	Melbourne High School	G	9 - 12	0	1369	1369	713
4	Nossal High School	G	9 - 12	357	474	831	704
5	Suzanne Cory High School	G	9 - 12	383	523	906	704
6	Ballarat Clarendon College	N	P - 12	878	894	1772	703
7	Presbyterian Ladies' College	N	P - 12	1514	0	1514	684
8	Haileybury College	N	P - 12	2133	2556	4689	684

	Numeracy						Numerac
1	Melbourne High School	G	9 - 12	0	1369	1369	748
2	Nossal High School	G	9 - 12	357	474	831	723
3	MacRobertson Girls High School	G	9 - 12	1188	0	1188	716
4	Suzanne Cory High School	G	9 - 12	383	523	906	716
5	Ballarat Clarendon College	N	P - 12	878	894	1772	697
6	Presbyterian Ladies' College	N	P - 12	1514	0	1514	689
7	Fintona Girls' School	N	P - 12	497	0	497	685
8	Camberwell Grammar School	N	P - 12	0	1320	1320	679
9	Huntingtower School	N	P - 12	369	370	739	677
10	Haileybury College	N	P - 12	2133	2556	4689	675
11	Christ Church Grammar School	N	P - 6	97	169	266	671
12	Lighthouse Christian College Cranbourne	N	P - 12	476	543	1019	662
13	Melbourne Grammar School	N	P - 12	223	1602	1825	658
14	Scotch College	N	P - 12	0	1870	1870	658
15	Glen Waverley Secondary College	G	7 - 12	989	1184	2173	658
16	St Andrews Christian College	N	P - 12	335	345	680	654

In Year 9:
LCCC cohort were 17th in Reading, 12th in Writing, 3rd in Spelling, 1st in Grammar and 12th in Numeracy. That is a great achievement!
Let us continue to do well in the years to come with God's help.

PARENT SURVEY and PARENT SATISFACTION.

In the past the school has participated in LEAD Survey through ISV and we have always had good reports from all our stakeholders. In 2021, 2023 and 2024 we ran our own survey amongst the parents of our school and the results are as follows.

The following was the result of our own survey in 2021 amongst the **parent community.**

Survey of Parents

Parent - Teacher Interviews

16th - 18th March 2021

	Question	Total	Response 1	2	3	4	5	6	7	8	9	10	Responses 7 - 10	Responses 8 - 10
1	Students from different backgrounds and cultures are treated equally at this school	428	0.2%	0.7%	0.9%	1.2%	2.1%	0.5%	2.6%	11.7%	11.9%	68.2%	94.4%	91.8%
2	This school is a safe place in which to learn.	428	0.0%	0.0%	0.2%	0.5%	0.5%	0.7%	1.9%	6.8%	10.0%	79.4%	98.1%	96.3%
3	Students are treated fairly at this school.	428	0.5%	0.5%	0.7%	0.9%	3.5%	2.1%	4.7%	12.1%	12.6%	62.4%	91.8%	87.1%
4	The behaviour of students at this school is excellent	428	0.0%	0.2%	0.0%	0.7%	1.4%	2.3%	6.1%	16.1%	18.7%	54.4%	95.3%	89.3%
5	Bullying does not pose a problem at this school.	428	3.0%	1.2%	0.5%	1.2%	1.9%	2.6%	5.1%	6.8%	13.1%	64.7%	89.7%	84.6%
6	Racism is not a problem at this school.	428	2.6%	2.1%	0.2%	0.7%	1.6%	1.9%	4.0%	6.3%	13.1%	67.5%	90.9%	86.9%
7	The school clearly teaches safety when using social media.	427	0.5%	0.5%	0.2%	0.7%	1.9%	0.9%	4.2%	7.5%	10.8%	72.8%	95.3%	91.1%
8	The school deals appropriately with incidences of all kinds of bullying	428	0.7%	0.5%	0.0%	1.2%	2.1%	1.6%	3.5%	9.1%	13.1%	68.2%	93.9%	90.4%
9	This school ensures that students learn to make the right use of computers.	425	0.5%	0.5%	0.0%	0.5%	0.9%	1.6%	1.9%	11.1%	12.2%	70.8%	96.0%	94.1%
10	This school supported the education of my child very well during the lockdown period.	422	0.2%	0.2%	0.0%	0.2%	0.9%	0.5%	2.6%	12.8%	16.1%	66.4%	97.9%	95.3%
11	My child's education did not suffer significantly during the lockdown due to follow up by teachers.	424	0.9%	0.2%	0.7%	0.9%	3.8%	1.7%	4.7%	13.2%	14.2%	59.7%	91.7%	87.0%
12	I felt that my child was safe during the pandemic, when allowed to go to school.	424	0.7%	0.5%	0.7%	0.2%	1.9%	0.9%	4.7%	9.4%	13.2%	67.7%	95.0%	90.3%
13	I felt my child was cared for by the school even during the pandemic.	422	0.2%	0.5%	0.0%	0.2%	1.2%	0.9%	3.8%	9.0%	14.5%	69.7%	96.9%	93.1%
14	I am very satisfied by the response of the school to the Covid lockdown.	424	0.7%	0.0%	0.2%	0.5%	1.2%	1.2%	4.0%	11.8%	12.3%	68.2%	96.2%	92.2%
15	Teachers expect my child to do his or her best	426	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.2%	6.1%	16.0%	77.0%	99.3%	99.1%
16	Teachers in this school know and care about my child.	426	0.2%	0.2%	0.5%	0.0%	1.2%	0.9%	2.3%	10.6%	17.6%	66.4%	96.9%	94.6%
17	Teachers stay up-to-date in the subjects they teach	427	0.2%	0.2%	0.2%	0.2%	0.7%	1.6%	2.8%	12.4%	17.8%	63.7%	96.7%	93.9%
18	Teachers provide excellent help and support for students when it is needed	426	0.2%	0.2%	0.0%	0.0%	0.5%	1.4%	4.2%	13.1%	12.7%	67.6%	97.7%	93.4%
19	Teachers at this school are keen to help students of all abilities.	425	0.2%	0.2%	0.2%	0.0%	0.7%	1.9%	4.2%	12.0%	14.8%	65.6%	96.7%	92.5%
20	Students are well prepared for the next stage in their education	426	0.2%	0.2%	0.0%	0.7%	0.7%	1.4%	3.5%	12.4%	20.2%	60.6%	96.7%	93.2%
21	Students have access to high quality materials and resources that help them learn.	427	0.2%	0.2%	0.2%	0.9%	0.9%	2.3%	6.3%	13.6%	19.4%	55.7%	95.1%	88.8%
22	Students receive excellent support at the start of each school year.	427	0.2%	0.5%	0.0%	0.0%	1.2%	1.2%	4.7%	10.1%	17.1%	65.1%	97.0%	92.3%
23	Before the end of the last school year, students were well prepared for the next school year.	422	0.5%	0.5%	0.2%	0.0%	0.5%	1.2%	5.5%	14.5%	17.3%	60.0%	97.2%	91.7%
24	Students are supported in their starting and leaving at this school.	425	0.5%	0.2%	0.2%	0.0%	1.4%	1.9%	4.2%	14.1%	13.4%	64.0%	95.8%	91.5%
25	Students look forward to their next year at this school	424	0.2%	0.2%	0.2%	0.7%	1.9%	2.1%	5.4%	12.3%	16.5%	60.4%	94.6%	89.2%
26	Parents are kept informed of the academic performance of their child relative to the performance of others.	427	0.5%	0.5%	0.2%	0.0%	1.4%	2.1%	4.4%	12.2%	17.8%	60.9%	95.3%	90.9%
27	The school administrators take prompt action when problems occur.	425	0.5%	0.2%	0.2%	0.0%	1.6%	1.6%	4.2%	10.6%	15.8%	65.2%	95.8%	91.5%
28	Parents are kept well informed about the learning programs undertaken by students.	427	0.2%	0.7%	0.0%	0.2%	1.2%	1.6%	4.7%	14.5%	15.5%	61.4%	96.0%	91.3%
29	The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters, etc	427	0.2%	0.5%	0.0%	0.5%	0.5%	0.5%	3.0%	11.0%	14.1%	69.8%	97.9%	94.8%
30	Parents are made to feel welcome to visit this school.	427	0.5%	0.5%	0.2%	0.0%	0.5%	1.6%	2.6%	8.4%	17.1%	68.6%	96.7%	94.1%
31	This school does a good job of teaching basic skills such as reading, writing, mathematics and science.	427	0.2%	0.2%	0.2%	0.5%	0.5%	1.4%	1.6%	8.4%	15.5%	71.4%	97.0%	95.3%
32	The school assists in the development of the students' social and personal skills.	427	0.7%	0.2%	0.5%	0.7%	1.2%	3.3%	6.3%	14.5%	16.6%	56.0%	93.4%	87.1%
33	The quality of teaching at this school is excellent	427	0.2%	0.5%	0.5%	0.0%	0.9%	2.3%	4.9%	14.3%	17.1%	59.3%	95.6%	90.6%
34	Students are challenged in their studies at this school	425	0.5%	0.5%	0.0%	0.2%	0.5%	1.9%	3.8%	11.1%	19.5%	62.1%	96.5%	92.7%
35	The school provides an excellent environment in which to learn.	427	0.2%	0.7%	0.5%	0.0%	1.2%	2.3%	5.2%	9.1%	18.3%	62.5%	95.1%	89.9%
36	The school provides good support for all students with special needs.	421	0.7%	0.5%	1.2%	0.5%	2.9%	2.1%	5.0%	15.7%	16.2%	55.3%	92.2%	87.2%
37	The school library/resource centre has outstanding resources for students.	423	0.2%	0.0%	0.9%	1.2%	1.9%	3.1%	7.6%	16.3%	17.7%	51.1%	92.7%	85.1%
38	This school teaches children about different cultures	425	0.7%	1.2%	0.5%	0.7%	1.4%	2.6%	7.8%	17.2%	14.6%	53.4%	92.9%	85.2%
39	This school offers value for money with regards to my child's overall education	427	0.7%	0.2%	0.0%	0.2%	0.5%	1.6%	3.0%	9.6%	16.2%	67.9%	96.7%	93.7%
40	The academic performances of the students at this school are excellent.	426	0.2%	0.2%	0.2%	0.2%	0.0%	1.6%	4.5%	13.8%	18.8%	60.3%	97.4%	93.0%
41	I am satisfied with my decision to send my child to this school	427	0.5%	0.5%	0.2%	0.2%	0.7%	1.9%	2.8%	12.4%	11.5%	69.3%	96.0%	93.2%
42	I recommend the school to other parents	426	0.9%	0.5%	0.2%	0.2%	0.9%	2.3%	3.3%	10.3%	11.5%	69.7%	94.8%	91.5%
43	The school buildings and grounds are attractive and well-maintained	424	0.2%	0.2%	0.2%	0.5%	0.9%	1.7%	3.1%	8.5%	17.5%	67.2%	96.2%	93.2%
44	The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.	424	0.2%	0.5%	0.0%	0.7%	0.7%	1.7%	2.1%	7.8%	13.7%	72.6%	96.2%	94.1%
45	This school provides parents with good advice about their children's future.	425	0.2%	0.2%	0.2%	0.2%	1.2%	2.6%	3.1%	9.6%	16.5%	66.1%	95.3%	92.2%
46	I regulate the amount of time my child is allowed to use the computer/internet	426	0.2%	0.2%	0.5%	0.2%	2.3%	1.9%	4.9%	13.8%	14.6%	61.3%	94.6%	89.7%
47	I am aware of what my child is doing online with respect to school work	424	0.2%	0.0%	0.5%	0.0%	0.7%	0.7%	2.8%	12.0%	17.2%	65.8%	97.9%	95.0%
48	I attend most school functions where parents are invited to attend.	427	0.2%	0.0%	0.2%	0.0%	0.5%	0.9%	3.7%	9.4%	18.3%	66.7%	98.1%	94.4%
49	I read the school newsletter regularly.	426	0.2%	0.5%	0.2%	0.7%	1.6%	1.6%	3.8%	12.7%	18.1%	60.6%	95.1%	91.3%
50	I check my children's work (and sign their diary - Grade 2 & above).	427	0.7%	0.2%	0.0%	0.5%	2.1%	0.5%	2.8%	10.1%	19.9%	63.2%	96.0%	93.2%
51	We have family devotions and prayer daily.	427	0.5%	0.2%	0.0%	0.0%	3.3%	2.6%	4.0%	11.0%	13.1%	65.3%	93.4%	89.5%
			0.5%	0.4%	0.3%	0.4%	1.3%	1.6%	4.0%	11.4%	15.5%	64.7%	95.5%	91.6%

In the 2021 survey parents were asked 52 questions. Majority (more than 95%) of our families were able to participate in it. In the second column are the questions that were asked. The third column gives the number of families that responded to the question. In question 1 parents were asked to rank the school on a scale from 1 to 10 as to if the school treats students from different backgrounds equally. The higher the ranking the more the respondent agreed with the statement. 68% rated the school at 10 meaning that 68% of the families agreed that there was equal treatment for students from different backgrounds. The last column shows the percentage of families that rated LCCC between 8 and 10 which in the case of the first question 91.8% did. Clearly the vast majority of our parents are very satisfied with the school and partner diligently with LCCC to help their children excel in their education. Only a few parents ever rated LCCC below 7. We did not do a survey in 2022 but in 2023 we did another survey amongst the parent community. The survey results in 2023 (though with a smaller sample of 348 families and some questions being different) confirmed that the families were still just as pleased with what they were

receiving from LCCC. For instance, number 35 in 2021 and number 21 in 2023 are the same question (The school provides an excellent environment in which to learn); parents rated the school better in 2023 than in 2021. Within the margin of error, the results are almost identical. The survey in 2024 further confirmed the authenticity of the results. LCCC thanks the parent community that supports this ministry whole-heartedly.

The tables below is a summary of the survey in 2023 and 2024.

Survey of Parents

Parent - Teacher Interviews
15th - 17th August 2023

No	Question	Responses	Response 1	2	3	4	5	6	7	8	9	10	7-10	8-10
1	Teachers expect my child to do his or her best	348	0.60%	0.00%	0.00%	0.00%	0.60%	0.30%	2.00%	6.90%	11.80%	77.90%	98.60%	96.60%
2	Teachers in this school know and care about my child.	348	0.30%	0.30%	0.30%	0.30%	0.60%	0.90%	3.70%	10.10%	12.10%	71.80%	97.40%	93.70%
3	Teachers stay up-to-date in the subjects they teach	348	0.90%	0.30%	0.00%	0.00%	0.30%	0.30%	2.90%	10.60%	16.70%	68.10%	98.30%	95.40%
4	Teachers provide excellent help and support for students when it is needed	348	0.30%	0.60%	0.00%	0.00%	0.60%	0.30%	4.30%	12.40%	17.00%	64.70%	98.30%	94.00%
5	Teachers at this school are keen to help students of all abilities.	347	0.30%	0.30%	0.00%	0.30%	0.60%	1.20%	4.00%	13.00%	12.10%	68.30%	97.40%	93.40%
6	Students are well prepared for the next stage in their education	348	0.30%	0.30%	0.30%	0.00%	0.00%	0.90%	4.60%	14.70%	19.80%	59.20%	98.30%	93.70%
7	Students have access to high quality materials and resources that help them learn.	348	0.60%	0.30%	0.00%	0.30%	0.60%	1.70%	6.60%	14.40%	19.30%	56.30%	96.60%	89.90%
8	Students receive excellent support at the start of each school year.	348	0.30%	0.30%	0.30%	0.30%	0.60%	0.90%	4.60%	14.90%	17.80%	60.10%	97.40%	92.80%
9	Before the end of the last school year, students were well prepared for the next school year.	342	0.30%	0.30%	0.30%	0.00%	0.30%	1.50%	4.10%	12.30%	17.50%	63.50%	97.40%	93.30%
10	Students are supported in their starting and leaving at this school.	347	0.30%	0.30%	0.30%	0.00%	1.20%	1.20%	5.50%	10.70%	17.00%	63.70%	96.80%	91.40%
11	Students look forward to their next year at this school	346	1.20%	0.30%	0.00%	0.00%	2.00%	1.40%	6.10%	13.30%	18.50%	57.20%	95.10%	89.00%
12	Parents are kept informed of the academic performance of their child relative to the performance of others.	348	0.30%	0.30%	0.30%	0.60%	0.30%	0.90%	2.60%	14.90%	20.70%	59.20%	97.40%	94.80%
13	The school administrators take prompt action when problems occur.	347	0.60%	0.00%	0.90%	0.00%	0.60%	1.20%	4.30%	12.10%	20.70%	59.70%	96.80%	92.50%
14	Parents are kept well informed about the learning programs undertaken by students.	348	0.60%	0.00%	0.60%	0.00%	0.30%	1.70%	3.40%	14.10%	19.30%	60.10%	96.80%	93.40%
15	The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters, etc.	348	0.30%	0.30%	0.30%	0.00%	0.30%	0.00%	3.40%	11.80%	19.50%	64.10%	98.90%	95.40%
16	Parents are made to feel welcome to visit this school.	348	0.60%	0.00%	0.30%	0.00%	1.10%	1.10%	3.20%	8.60%	16.10%	69.00%	96.80%	93.70%
17	This school does a good job of teaching basic skills such as reading, writing, mathematics and science.	348	0.30%	0.00%	0.30%	0.00%	0.30%	0.60%	3.70%	6.90%	19.30%	68.70%	98.60%	94.80%
18	The school assists in the development of the students' social and personal skills.	348	1.10%	0.00%	1.10%	0.60%	1.10%	4.30%	9.80%	12.40%	17.00%	52.60%	91.70%	81.90%
19	The quality of teaching at this school is excellent	348	0.30%	0.30%	0.30%	0.60%	0.90%	1.10%	7.20%	10.30%	17.50%	61.50%	96.60%	89.40%
20	Students are challenged in their studies at this school	348	0.90%	0.00%	0.60%	0.30%	0.30%	0.90%	5.20%	12.90%	18.40%	60.60%	97.10%	92.00%
21	The school provides an excellent environment in which to learn.	348	0.60%	0.00%	0.30%	0.60%	0.90%	1.40%	5.20%	12.60%	18.40%	60.10%	96.30%	91.10%
22	The school provides good support for all students with special needs.	34	0.30%	0.30%	0.60%	0.00%	2.30%	2.00%	8.10%	12.20%	16.60%	57.60%	94.50%	86.30%
23	The school library/resource centre has outstanding resources for students.	348	0.30%	0.00%	0.30%	0.60%	0.90%	3.20%	6.60%	17.20%	18.70%	52.30%	94.80%	88.20%
24	This school teaches children about different cultures	348	0.90%	0.00%	0.30%	0.60%	2.30%	1.40%	7.50%	13.50%	20.70%	52.90%	94.50%	87.10%
25	Does your family use the School Bus Service?	348												
26	The quality of the School Bus Service is excellent	143	0.70%	0.00%	0.00%	0.70%	1.40%	0.70%	5.60%	5.60%	23.80%	61.50%	96.50%	90.90%
27	Do your child(ren) use the early morning Before Care or the late afternoon After Care?	348												
28	How often would your child(ren) use the early morning Before Care?	112												
29	The Before Care provides a safe environment for my child(ren)	73	0.00%	0.00%	0.00%	1.40%	1.40%	0.00%	4.10%	8.20%	1.40%	83.60%	97.30%	93.20%
30	The Before Care provides excellent care for my child(ren)	73	0.00%	0.00%	0.00%	0.00%	2.70%	1.40%	0.00%	13.70%	4.10%	78.10%	95.90%	95.90%
31	How often would your child(ren) use the late afternoon After Care?	112												
32	The After Care provides a safe environment for my child(ren)	105	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.00%	7.60%	7.60%	83.80%	100.00%	99.00%
33	The After Care provides excellent care for my child(ren)	105	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.90%	8.60%	8.60%	81.00%	100.00%	98.10%
34	The After Care staff provide excellent service for me and my child(ren)	105	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.00%	7.60%	7.60%	83.80%	100.00%	99.00%
35	This school offers value for money with regards to my child's overall education	348	0.60%	0.30%	0.00%	0.30%	0.30%	0.90%	2.30%	9.50%	15.80%	70.10%	97.70%	95.40%
36	The academic performances of the students at this school are excellent.	348	0.30%	0.30%	0.00%	0.00%	0.60%	0.90%	3.20%	12.60%	15.50%	66.70%	98.00%	94.80%
37	I am satisfied with my decision to send my child to this school	348	0.30%	0.00%	0.60%	0.00%	0.30%	1.70%	3.20%	11.20%	13.80%	69.00%	97.10%	94.00%
38	I recommend the school to other parents	348	0.60%	0.00%	0.60%	0.30%	0.30%	3.20%	2.90%	10.10%	12.10%	70.10%	95.10%	92.20%
39	The school buildings and grounds are attractive and well-maintained	348	0.30%	0.00%	0.60%	0.00%	0.60%	0.90%	4.00%	11.50%	14.90%	67.20%	97.70%	93.70%
40	The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.	341	1.50%	0.00%	0.30%	0.00%	1.20%	1.50%	1.80%	7.90%	12.00%	73.90%	95.60%	93.80%
41	This school provides parents with good advice about their children's future.	348	0.30%	0.00%	0.30%	0.60%	1.20%	1.40%	4.30%	9.20%	15.30%	67.30%	96.20%	91.90%
42	I regulate the amount of time my child is allowed to use the computer/internet	348	0.30%	0.30%	0.60%	0.30%	2.30%	1.70%	5.20%	10.60%	21.80%	56.90%	94.50%	89.40%
43	I am aware of what my child is doing online with respect to school work	344	0.60%	0.30%	0.30%	1.20%	1.20%	0.30%	4.40%	10.20%	16.90%	64.80%	96.20%	91.90%
44	I attend most school functions where parents are invited to attend.	348	0.30%	0.30%	0.30%	0.00%	0.60%	0.90%	2.90%	9.80%	18.10%	67.00%	97.70%	94.80%
45	I read the school newsletter regularly.	348	0.30%	0.30%	0.30%	0.30%	3.40%	1.70%	2.30%	12.10%	17.00%	62.40%	93.70%	91.40%
46	I check my children's work (and sign their diary - Grade 2 & above).	348	0.60%	0.30%	0.30%	0.60%	1.10%	0.30%	3.20%	12.10%	19.50%	62.10%	96.80%	93.70%
47	We have family devotions and prayer daily.	348	0.30%	0.00%	1.40%	0.60%	1.40%	1.70%	6.60%	10.30%	17.20%	60.30%	94.50%	87.90%

In our 2024 survey, some of the major reasons why parents wanted LCCC for their children were as follows:

Parent Survey Augsut 2024

Answer	Reasons for choosing LCCC		First Choice No.	First Choice Place	Second Choice No.	Second Choice Place	Third choice No.	Third choice Place
1	I felt that it suited my child's needs better than other schools		58	2	22	4	20	8
2	I enrolled my child in the primary school to ensure their entry into the secondary school		3	13	3	16	2	17
3	School has good Academic results		31	4	49	1	27	3
4	Size of the school		1	16	1	18	0	20
5	The emphasis on the development of sound morals, values, beliefs and attitudes		87	1	36	3	26	4
6	Educational philosophy of the school		6	11	19	6	22	7
7	I was impressed by the school leadership		9	5	17	8	20	9
8	The school's location		7	9	9	12	12	12
9	The good facilities and resources		8	7	8	13	8	14
10	The reputation of the school		6	12	19	7	23	6
11	To ensure my child mixes with a good peer group		0	17	12	11	16	10
12	The quality of the educational programs		9	6	20	5	25	5
13	The atmosphere of the school		7	10	16	9	16	11
14	It was where we could get our child a place		0	18	1	19	3	15
15	The quality and commitment of the teachers		8	8	13	10	35	1
16	The school was highly recommended to me		3	14	6	14	12	13
17	The religious affiliation of the school		56	3	45	2	30	2
18	I was impressed by the calibre of present/recent students		0	19	2	17	1	18
19	Our family has a history of attending the school		3	15	4	15	3	16
20	There was not an adequate state school in our area		0	20	0	20	1	19
	TOTAL		302		302		302	

	Parent Survey August 2024														
No.	Question	Responses	1	2	3	4	5	6	7	8	9	10	7-10	8-10	9-10
1	Teachers expect my child to do his or her best	302	0.0%	0.0%	0.3%	0.3%	1.0%	2.3%	1.7%	7.6%	15.6%	71.2%	96.0%	94.4%	86.8%
2	Teachers in this school know and care about my child.	302	0.0%	0.0%	0.3%	0.3%	2.0%	1.3%	4.0%	13.6%	13.9%	64.6%	96.0%	92.1%	78.5%
3	Teachers stay up-to-date in the subjects they teach	302	0.0%	0.0%	0.3%	0.7%	0.7%	2.0%	2.0%	11.3%	20.2%	62.9%	96.4%	94.4%	83.1%
4	Teachers provide excellent help and support for students when it is needed	302	0.0%	0.0%	0.3%	0.0%	1.7%	2.3%	6.3%	12.9%	15.9%	60.6%	95.7%	89.4%	76.5%
5	Teachers at this school are keen to help students of all abilities.	302	0.0%	0.0%	0.7%	0.0%	3.0%	2.6%	5.0%	14.6%	17.2%	57.0%	93.7%	88.7%	74.2%
6	Students are well prepared for the next stage in their education	302	0.0%	0.0%	0.3%	0.0%	1.0%	3.3%	5.6%	15.9%	16.9%	57.0%	95.4%	89.7%	73.8%
7	Students have access to high quality materials and resources that help them learn.	302	0.7%	0.0%	0.3%	0.0%	1.7%	2.0%	4.6%	18.9%	19.9%	52.0%	95.4%	90.7%	71.9%
8	Students receive excellent support at the start of each school year.	302	0.0%	0.0%	0.3%	0.3%	0.7%	3.0%	5.0%	12.6%	19.2%	58.9%	95.7%	90.7%	78.1%
9	Before the end of the last school year, students were well prepared for the next school year.	302	0.3%	0.0%	0.3%	0.0%	1.3%	3.0%	5.3%	12.9%	18.2%	58.6%	95.0%	89.7%	76.8%
10	Students are supported in their starting and leaving at this school.	302	0.3%	0.0%	1.0%	1.0%	1.3%	2.3%	6.0%	10.6%	19.2%	58.3%	94.0%	88.1%	77.5%
11	Students look forward to their next year at this school	302	1.0%	0.0%	0.3%	1.0%	2.0%	4.6%	6.0%	9.9%	17.5%	57.6%	91.1%	85.1%	75.2%
12	The school is a place that protects your children from destructive influences	302	0.3%	0.3%	0.3%	0.0%	1.3%	1.3%	3.3%	10.3%	17.2%	65.6%	96.4%	93.0%	82.8%
13	Do you support the no phones in class policy of the school?	302	0.3%	0.3%	0.3%	0.0%	1.3%	1.0%	2.3%	6.6%	6.0%	81.8%	96.7%	94.4%	87.7%
14	Do you support the no close (intimate) relationship between students?	302	1.7%	0.3%	0.7%	0.3%	2.6%	1.7%	3.3%	9.9%	11.3%	68.2%	92.7%	89.4%	79.5%
15	Do you support the wholesome books only in the Library policy in the school?	302	0.7%	0.0%	1.0%	0.3%	1.0%	2.0%	3.6%	10.3%	17.9%	63.2%	95.0%	91.4%	81.1%
16	Do support the no explicit sex education in the school?	302	2.0%	0.0%	1.0%	0.7%	2.3%	1.7%	4.6%	7.0%	8.3%	72.5%	92.4%	87.7%	80.8%
17	Do you support the No bringing external devices into school without prior permission?	302	1.0%	0.0%	0.7%	0.3%	0.7%	1.3%	2.6%	4.0%	8.9%	80.5%	96.0%	93.4%	89.4%
18	Do you support the schools biblical gender values (only male and female)?	302	0.3%	0.0%	0.7%	0.0%	0.7%	0.0%	2.0%	4.6%	6.3%	85.4%	98.3%	96.4%	91.7%
19	Do you support the prohibition of strangers (outsiders) at school unless on school business?	302	1.0%	0.3%	0.7%	0.3%	0.0%	0.3%	2.0%	4.0%	5.6%	85.8%	97.4%	95.4%	91.4%
20	Parents are kept informed of the academic performance of their child relative to the performance of others.	302	0.0%	0.0%	0.3%	0.0%	2.0%	1.7%	3.3%	7.6%	14.6%	70.5%	96.0%	92.7%	85.1%
21	The school administrators take prompt action when problems occur.	302	0.0%	0.0%	0.0%	0.7%	1.0%	2.3%	4.6%	8.9%	14.9%	67.5%	96.0%	91.4%	82.5%
22	Parents are kept well informed about the learning programs undertaken by students.	302	0.0%	0.0%	0.0%	0.7%	1.0%	2.0%	3.0%	10.3%	15.6%	67.5%	96.4%	93.4%	83.1%
23	The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters	302	0.3%	0.0%	0.3%	0.0%	0.7%	2.3%	2.3%	8.3%	14.6%	71.2%	96.4%	94.0%	85.8%
24	Parents are made to feel welcome to visit this school.	302	0.0%	0.0%	0.3%	0.7%	0.3%	2.0%	2.3%	6.3%	11.9%	76.2%	96.7%	94.4%	88.1%
25	This school does a good job of teaching basic skills such as reading, writing, mathematics and science.	302	0.0%	0.0%	0.3%	0.3%	0.7%	1.0%	3.0%	6.3%	14.9%	73.5%	97.7%	94.7%	88.4%
26	The school assists in the development of the students' social and personal skills.	302	0.7%	0.0%	0.3%	1.0%	3.6%	2.6%	8.9%	15.6%	12.6%	54.6%	91.7%	82.8%	67.2%
27	The quality of teaching at this school is excellent	302	0.0%	0.0%	0.7%	0.0%	0.3%	3.3%	6.0%	10.9%	16.2%	62.6%	95.7%	89.7%	78.8%
28	Students are challenged in their studies at this school	302	1.0%	0.0%	0.3%	0.0%	1.7%	2.3%	5.6%	8.3%	18.2%	62.6%	94.7%	89.1%	80.8%
29	The school provides an excellent environment in which to learn.	302	0.3%	0.0%	0.7%	0.7%	0.3%	3.0%	6.0%	11.6%	16.2%	61.3%	95.0%	89.1%	77.5%
30	The school provides good support for all students with special needs.	302	0.0%	0.0%	0.7%	0.0%	3.3%	3.3%	7.6%	10.3%	16.6%	58.3%	92.7%	85.1%	74.8%
31	The school library/resource centre has outstanding resources for students.	302	0.3%	0.0%	0.7%	0.7%	1.0%	4.0%	6.3%	12.9%	20.5%	53.6%	93.4%	87.1%	74.2%
32	This school teaches children about different cultures	302	0.7%	0.0%	0.7%	0.3%	1.7%	5.6%	5.0%	12.6%	19.2%	54.3%	91.1%	86.1%	73.5%
33	Does your family use the School Bus Service?	302													
34	The quality of the School Bus Service is excellent	123	0.0%	0.0%	0.8%	0.0%	2.4%	4.9%	3.3%	6.5%	12.2%	69.9%	91.9%	88.6%	82.1%
35	Do your child(ren) use the early morning Before Care or the late afternoon After Care?	302													
36	How often would your child(ren) use the early morning Before Care?	93													
37	The Before Care provides a safe environment for my child(ren)	48	0.0%	0.0%	2.1%	0.0%	0.0%	0.0%	2.1%	14.6%	18.8%	62.5%	97.9%	95.8%	81.3%
38	The Before Care provides excellent care for my child(ren)	48	0.0%	0.0%	2.1%	0.0%	0.0%	2.1%	4.2%	8.3%	16.7%	66.7%	95.8%	91.7%	83.3%
39	How often would your child(ren) use the late afternoon After Care?	93													
40	The After Care provides a safe environment for my child(ren)	91	0.0%	0.0%	1.1%	0.0%	1.1%	1.1%	4.4%	7.7%	8.8%	75.8%	96.7%	92.3%	84.6%
41	The After Care provides excellent care for my child(ren)	91	0.0%	0.0%	1.1%	0.0%	1.1%	1.1%	4.4%	6.6%	11.0%	74.7%	96.7%	92.3%	85.7%
42	The After Care staff provide excellent service for me and my child(ren)	91	0.0%	0.0%	1.1%	0.0%	1.1%	1.1%	4.4%	6.6%	11.0%	74.7%	96.7%	92.3%	85.7%
43	This school offers value for money with regards to my child's overall education	302	0.3%	0.7%	0.3%	0.0%	0.0%	1.0%	3.3%	7.0%	12.9%	74.5%	97.7%	94.4%	87.4%
44	The academic performances of the students at this school are excellent.	302	0.0%	0.0%	0.3%	0.0%	0.7%	3.3%	3.3%	9.6%	17.5%	65.2%	95.7%	92.4%	82.8%
45	I am satisfied with my decision to send my child to this school	302	0.7%	0.0%	0.3%	0.0%	0.7%	1.3%	4.3%	7.3%	10.9%	74.5%	97.0%	92.7%	85.4%
46	I recommend the school to other parents	302	0.7%	0.0%	0.7%	0.3%	0.7%	1.0%	4.6%	7.3%	13.9%	70.9%	96.7%	92.1%	84.8%
47	The school buildings and grounds are attractive and well-maintained	302	0.0%	0.0%	0.3%	0.0%	0.7%	2.0%	4.3%	7.3%	16.9%	68.5%	97.0%	92.7%	85.4%
48	The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.	302	1.3%	0.0%	0.7%	0.0%	0.3%	1.3%	4.0%	5.6%	9.6%	77.2%	96.4%	92.4%	86.8%
49	This school provides parents with good advice about their children's future.	302	0.0%	0.0%	0.3%	0.3%	2.0%	0.7%	3.6%	9.6%	14.6%	68.9%	96.7%	93.0%	83.4%
50	I regulate the amount of time my child is allowed to use the computer/internet	302	0.0%	0.0%	0.3%	0.3%	1.0%	3.0%	6.6%	10.6%	13.9%	64.2%	95.4%	88.7%	78.1%
51	I am aware of what my child is doing online with respect to school work	302	0.0%	0.0%	0.3%	0.7%	1.0%	3.0%	4.0%	8.3%	15.6%	67.2%	95.0%	91.1%	82.8%
52	I attend most school functions where parents are invited to attend.	302	0.0%	0.0%	0.3%	0.0%	0.7%	1.7%	4.3%	6.0%	12.9%	74.2%	97.4%	93.0%	87.1%
53	I read the school newsletter regularly.	302	1.0%	0.0%	0.7%	1.7%	1.0%	2.6%	4.6%	9.9%	15.2%	63.2%	93.0%	88.4%	78.5%
54	I check my children,Äôs work (and sign their diary - Grade 2 & above).	302	0.0%	0.0%	0.7%	0.3%	0.7%	3.0%	2.6%	11.9%	13.6%	67.2%	95.4%	92.7%	80.8%
55	We have family devotions and prayer daily.	302	0.3%	0.0%	0.7%	0.7%	1.0%	3.3%	5.3%	11.6%	12.9%	64.2%	94.0%	88.7%	77.2%

In the 2024 survey above:

Parent satisfaction with school is highest if they marked 10.

81.6% of those surveyed marked 9 or 10 for the questions above.

91.2% of those surveyed marked between 8 to 10 for the questions above.

95.4% of those surveyed indicated a satisfaction scale of between 7 and 10.

VCE Results and Tertiary Offers 2024/25

We give all praise to God for the outstanding achievements of 2024. Our 12th cohort consisted of 51 students.

Australian Tertiary Admission Rank

This year, 12 students achieved an ATAR above 90, placing them in the top 10% of the state based on their aggregate study scores. Grace Quiambao earned our highest ATAR of 97.55. Our median ATAR was 73.58, and notably, 25% of our students attained a score above 90. Among the 51 students who successfully completed their VCE, three did so without an ATAR.

Study Scores

In 2024, we recorded 20 study scores exceeding 40. A score above 40 places a student in the top 9% of the state, making this a truly remarkable achievement for our students. Melvina Gopi achieved the highest individual study score of 46 in Business Management, while Grace Quiambao earned a study score of 46 in English. Additionally, our median study score for the year was 30, aligning with the state average. Maintaining a median study score of 30 or higher for the past four years is a testament to the strength of our VCE program.

The following table presents the number of study scores above 40 for each subject:

Subject	Scores over 40
English	9
General Mathematics	6
Physics	1
Business Management	2
Systems Engineering	2

Academic Awards

This year, several students achieved outstanding academic success. One notable award, presented on behalf of our local MP, Mrs Pauline Richards, recognised academic perseverance. This award was received by Lillianne Tanish, who achieved an ATAR of 93.55. Throughout the year, she has demonstrated kindness, empathy, and a strong commitment to justice in her interactions with teachers and fellow students. Her tenacity and perseverance have enabled her to achieve her best in her studies.

An additional two awards were bestowed by the Principal, Mr Jacob Mathews, for spiritual and academic excellence. These awards were received by Melvina Gopi and Grace Quiambao, both of whom displayed Godly character throughout the year. They pushed themselves to their limits to reach their full potential.

In addition to these three awards, a service award was presented to Rachael Pukansky, who went above and beyond in her studies by assisting with various tasks at school and serving others.

A subject award was presented to one or two student(s) in each subject who had performed well throughout the year.

Subject Awards	Student
English	Grace Quiambao (Year 12)
Mathematical Methods	Joshua Jude (Year 11)
General Mathematics	Oluwatunmise Oladiji (Year 11)
Chemistry	Nissi Biju (Year 11)

	Damian Newman (Year 11)
Biology	Diyanna Wasalage (Year 12)
Physics	Grace Quiambao (Year 12)
Health & Human Development	Natasha Francis (Year 12)
	Lillianne Tanish (Year 12)
Business Management	Melvina Gopi (Year 12)
	Diyana Wasalage (Year 12)
Legal Studies	Sina Hadish (Year 11)
Accounting	Abigail Pukansky (Year 10)
	Jayhu Arachchige (Year 10)
Systems Engineering	Nathaniel Campo (Year 12)
	Ruth Panait (Year12)

Tertiary Admission Offers

Of our cohort of 51 students, 48 applied for admission to tertiary institutions in 2024. By the conclusion of the February round two offers, all of our students received offers from tertiary institutions.

The following table details the offers received:

Course Name	Institution
Agriculture	University Of Melbourne (The)
Arts	Monash University
Arts (Degree)	Victoria University
Arts (Education major)	Deakin University
Biomedical Science	Monash University
Biomedicine	University Of Melbourne (The)
Building and Construction (Building) (Diploma)/Property Development, Investment and Valuation (Honours)	RMIT University
Business (Degree)	Victoria University
Civil Engineering (Honours)	La Trobe University
Counselling (Bachelor)	Torrens University Australia
Engineering (Honours)	Monash University
Engineering (Honours)	RMIT University
Engineering (Honours) - Masters Accelerated Pathway	Monash University
Engineering Technology (Civil Major) (Associate Degree)/Engineering (Civil and Infrastructure) (Honours)	RMIT University
Engineering Technology (Electrical & Electronics or Computer & Network Major)(Associate Degree) / Engineering (Electronic & Computer Systems)(Honours)	RMIT University
Engineering Technology (Mechanical Major) (Associate Degree)/Engineering (Mechanical Engineering) (Honours)	RMIT University
Engineering-Advanced Manufacturing and Mechatronics	RMIT University
Engineering-Civil and Infrastructure (Honours)	RMIT University
Federation Access Studies (FAST)	Federation University Australia
Health Sciences (Diploma)/Psychological Science (Degree)	Deakin College

Information Technology	Monash University
Information Technology	Deakin University
Information Technology (Degree)	RMIT University
Laws	RMIT University
Laws (Honours)/Commerce	Monash University
Legal Practice (Advanced Diploma)	Victoria University
Logistics (Diploma)	RMIT University
Marketing (Psychology)	Deakin University
Mental Health (Certificate IV)	RMIT University
Music (Degree)	Victoria University
Nursing - Degree - First Year Entry	Swinburne University of Technology
Nursing First Year Entry	Monash University
Occupational Therapy (Honours)	Federation University Australia
Pharmacy (Honours)/Master of Pharmacy	Monash University
Primary and Secondary Education (Honours)	Monash University
Science	Monash University
Science	University Of Melbourne (The)
Science	Federation University Australia
Science/Biomedical Science	Monash University
Secondary Education (Honours)/Science	Monash University
Youth Work (Degree)	Victoria University

The following table details the destinations of the cohort:

Institution	Number of Students
Deakin University	3
Deakin College	1
Federation University Australia	3
La Trobe University	1
Monash University	16
RMIT	13
Swinburne University	1
University of Melbourne	4
Victoria University	5
Torrens University Australia	1

VCE Performance Lighthouse Christian College Cranbourne

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Number of Year 12 Students		14	23	35	37	50	36	49	39	42	51	51
Unit 3/4 Cohort	28	45	52	89	87	84	84	109	114	124	130	121
Study Scores												
No. Study Scores	86	114	121	229	234	226	210	276	210	247	259	263
Median Study Score	29	27	26	26	30	29	30	31	31	30	31	30
No. of 40+ scores	3	2	2	8	21	13	12	18	26	20	14	20
% of 40+ scores	3.5%	1.8%	1.7%	3.5%	9%	5.8%	5.7%	6.8%	12.4%	8.1%	5.4%	7.7%
ATAR												
No. of ATARs	DNA	14	23	35	36	49	33	44	35	41	41	48
Median ATAR Score	DNA	68.03	49.7	53	61.05	73.85	69.95	77.28	78.15	74.6	76.85	73.58
90+ ATARs	DNA	0	0	6%	28%	14%	6%	32%	29%	20%	20%	25%
80-90 ATARs	DNA	29%	26%	11%	6%	12%	21%	14%	20%	17%	23%	15%
70-80 ATARs	DNA	29%	9%	6%	11%	24%	21%	20%	20%	20%	20%	17%
60-70 ATARs	DNA	43%	9%	6%	6%	10%	15%	14%	6%	17%	13%	17%
50-60 ATARs	DNA	0	4%	26%	14%	8%	6%	5%	9%	15%	13%	6%
ATARs >80	DNA	29%	26%	17%	33%	27%	27%	45%	49%	37%	43%	40%
ATARs >70	DNA	57%	35%	23%	44%	51%	48%	66%	69%	56%	63%	56%
ATARs >60	DNA	100%	43%	29%	50%	61%	64%	80%	74%	73%	75%	73%
ATARs >50	DNA	100%	48%	54%	64%	69%	70%	84%	83%	88%	90%	79%
% of <50 ATARs	DNA	0	52%	46%	36%	31%	30%	16%	17%	12%	10%	21%
Better Education Rank	**263**	**379**	**424**	**403**	**162**	**220**	**183**	**140**	**113**	**173**	**158**	**169**

The school community celebrates God's faithfulness to those who have diligently worked, including the VCE staff and all the teachers who have come before them.

AEDC Survey for Preps.

LCCC also participated in the AEDC Survey in 2024. Mrs. Bianca carried out the survey for LCCC. The Australian Early Development Census found that almost all our students were on track in every area assessed. That means that all 2024 Prep intake were coping well physically (98.6%), socially (100%), emotionally (100%), in their language and cognitive skills (98.6%) as well as their communication skills (98.6%). This is partly due to the pre Prep partnership with parents to prepare their children for school. Credit goes to Miss Zoe who interviews new students and their parents for making the parents prepare their children for schooling at LCCC.

Value added

The many activities that were carried out by the school were gratefully received by our students who know very well that we are a rewarding educational institution. Activities included end of term excursions, class parties, Year 7/8 Camp and Senior Camp, Athletics Carnival, Concert Night, Fun Fair, After school and Holiday Tuition. Students participated in the Australian Mathematics Competition, Prime Minister's Spelling Bee, Public Speaking, Bible Challenge, School Spelling Bee, Swimming lessons for primary students and Tennis & Badminton coaching for secondary students. We had two Presentations Nights, Grade 6 Graduation, Year 12 Graduation, Prep 100 Days celebration, Naplan success parties etc. Students in Year 7 received free Soft Shell Jackets to keep themselves warm in winter while VCE students received Blazers in Year 10. Canteen once a week and fundraisers (Jump Rope for Heart) are also sprinkles of joy in their school life. Chapels every morning and visiting speakers refresh the study weary souls regularly. We thank God for His help and acknowledge the many hours of added work by committed staff and volunteers. The school looks exceptionally clean and the gardens well kept by our Maintenance staff and Cleaning team. Thanks to the Bus Drivers who provide door to door service for almost half the students at the school. The school provides this service at a discounted rate for the benefit of families who have work commitments. Daily chapels involving prayer, worship in songs and learning of the Word by writing essays improved the spirituality of our students.

Leadership and financial state of the school

I am blessed to be the Principal of this school since its inception. The excellent organisation and smooth running of the school can be attributed to the dedicated and responsible staff of the school. Mr Cicchiello (Deputy Principal), Mrs Simon (In charge of development from Prep to Year 8) and Mr. Wong who has been responsible for the VCE years Year 9 to Year 12 have provided strong and stable leadership.

Mrs Mathews, who is the Business Manager has continued to help families plan their finances, and manage LCCC finances in such a way that we were able to give bonuses to all our staff and still have a positive balance. LCCC continues to be a debt free school!

Our financial performance for 2024 is as reported on the next page. As you will notice our major contributor of funds is the Commonwealth Government, without which a school like ours would not be able to help families who are disadvantaged financially. The State Government was the next biggest contributor to our income. As a community, we only contributed a small portion (10.4%) to our school's recurrent income. We thank the Governments for their support in our efforts to make Australia a better nation and assure them that this school continues to be one of their best investments. As expected, our major expenditure was salaries which made up 79% of our recurrent expenditure.

Miss Zoe who is our Administration Manager continues to streamline the school office and its procedures. She also makes all our events extra special and memorable. She is also the first point of contact for parents seeking admission for their children. Being a good communicator, she has helped communicate the vision of the school to both parents and students I would like to acknowledge the valuable IT support that the school receives from Mr Jinil. NAPLAN is now on line and so is most of our administrative processes like attendance, parent teacher interview bookings etc.

Our College Council members are actively working behind the scenes to steer the college in the way God wants it to. They are a steadfast and dedicated team who are unwavering in making sure that we keep our God given course. We can thank them for their prayerful and wise decisions as well as their unity. The College Council is made up of Ps Phil Cayzer, Mr Jacob Mathews, Mr Michael Goode, Mr Darren Evans, Mr Gregory Ohlson, Ps I. B. Williams, Mr Anthony Fernando, Mr Blessing Nhliziyo, Mrs Shanta Mathews and Mr Emanuele Cicchiello. All major decisions are made with the blessing and guidance of this team. In 2024 the College Council was very much involved in the VRQA audit of LCCC. They had to go through many school policies and approve all necessary changes to meet Government requirements. The VRQA made sure that we were abiding by the Ministerial orders and guided us in making our policies comply while the College Council made sure that changes made to policy abided with our core beliefs. The College Council also had to work through requirements for our campus in Mildura which has been approved by VRQA in July 2025. The Council also prays for the school and its community for about half an hour at each Council meeting. Please keep all those in leadership in your prayers as we are so dependent on God for His guidance and success.

Financial Performance and Position

Financial Performance for the year ended 31st December 2024	
Reporting Framework	
Recurrent Income	
School fees	$ 1,919,027
Other Fee income	$ 501,186
Private Income	$ 1,742,245
State Govt. Recurrent Grants	$ 2,546,362
Other State Govt. Grants	$ -
Australian Government Recurrent Grants	$11,723,270
Other Commonwealth Government Grants	$ 6,750
Total Recurrent Income	$18,438,840
Recurrent Expenditure	
Salaries, allowances and related expenses	$12,479,377
Non Salary expenses	$ 3,396,535
Total Recurrent Expenditure	$15,875,912
Capital Income and Expenditure	
Government Capital Grants	$ -
Capital Fees & Levies	$ 252,576
Other Capital Income	$ 6,500
Total Capital Income	$ 259,076
Total Capital Expenditure	$ 151,078
Loans	
Refundable Enrolment Deposits – Opening Balance	$ 328,800
– Closing Balance	$ 329, 450
Loans Recurrent - Opening Balance	$ -
Closing Balance	$ -
Loans Capital - Opening balance	$ -
Principal Repayment	$ -
Drawdowns	$ -
Closing Balance	$ -

as per FQ. Recurrent Inc & Exp excludes Inc & Exp

School Contact Information

Address:	**1785 South Gippsland Highway, Cranbourne.** **P.O. Box 5693, Cranbourne. 3977**
Principal:	**Mr Jacob Mathews**
School Council President:	**Mr Philip Cayzer**
Telephone:	**03 59961588**
Website:	**lighthousecranbourne.vic.edu.au**
Email:	**office@lccc.vic.edu.au**

Acknowledgement:

Lighthouse Christian College Cranbourne is grateful for the Australian Government's support of schools like ours.

Lighthouse Christian College Cranbourne was started and sponsored by TurningPoint Family Church and is a ministry arm of the Church. We are grateful for the support of the Church.

Lighthouse Christian College Cranbourne operates wholly for supporting Christian families, mainly those of Pentecostal and Charismatic persuasion, educate their children and as such all our students are Christians. We are grateful for the support from the Churches participating with us in raising our students in Christian character.

As a community, we whole-heartedly support and promote the principles of Australian Democracy including a commitment to elected government and rule of law. The College is also committed to the Australian democratic values of equal rights for all before the law, freedom of religion, openness and tolerance and freedom of speech and association.