

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
School Number: 2054

1785 South Gippsland Highway, Cranbourne, Vic. 3977

2023 Annual Report to the School Community



When you peak at the end of the year the mountain of work during the year sublimates into a mole-hill.

Thanks to all who have worked hard to maintain the high standards at LCCC. Praise the Lord for all His provisions. These annual reports are a requirement of VRQA which gives us our registration as a school. I have become very fond of writing these because it is also another opportunity to let our families and the next generation know what the Lord has done for us.

Psalm 78:4-7 reads as follows: We will not hide *them* from their children, telling to the generation to come the praises of the LORD, And His strength and His wonderful works that He has done. ⁵For He established a testimony in Jacob, and appointed a law in Israel, Which He commanded our fathers, That they should make them known to their children; ⁶That the generation to come might know *them*, the children *who* would be born, *That* they may arise and declare *them* to their children, ⁷That they may set their hope in God, And not forget the works of God, But keep His commandments;

School Overview

Having registered as an independent school in January 2008, Lighthouse Christian College Cranbourne (LCCC) completed its 16th year of existence at the end of 2023. LCCC is dedicated to helping Christian families (especially of Pentecostal persuasion) by providing affordable and good quality Christian education for their children. As an independent school, we are committed to providing the choice that many Christian families are looking for in terms of the type of education for their children. In 2008 LCCC only received registration for classes from Prep to Year 8. We received approval to go up to Year 10 as of 2011 and approval for Year 11 and Year 12 as of 2012 and 2013 respectively. In 2023, we had our eleventh cohort of Year 12 students graduate from our school. There were 51 Year 12 students in 2023. In terms of VCE subjects, we continue to offer 13 subjects and a few more by Distance Education (Virtual School Victoria) and VSL. Over the years, God has helped us hold on to the heavenly vision and the school has continued to experience strong enrolment growth, increased staff numbers, many new facilities etc. Our students continue to perform exceptionally well in the NAPLAN tests, showing that the school-home partnership is continuing to bear fruit. All our VCE students obtained a VCE certificate. We did not have any indigenous students at our school in 2023. Our vision to serve the indigenous community is still strong and only God can enable us to help them. The growth of our school population is being restricted by Department of Transport's condition requiring a traffic signaled intersection for LCCC before any growth beyond 1000 students. We were given a permit to have up to 1000 students on condition that we construct a traffic light intersection for entry and exit. This could cost LCCC in excess of \$4 million for a project that is for the benefit of all travelers on South Gippsland Highway, Devon Road users and for those using our school. The increased traffic on the Highway is not mainly due to LCCC's growth instead it is mainly due to the accelerated growth of our Casey community. We have requested financial help from the state government in this matter but we are yet to hear conclusively of any amount they are willing to commit to this project. We give thanks to God, the Father of our Lord Jesus Christ, who has helped us thus far and to the school community that has stood by the vision of the school.

Vision

To build a unique school that will equip a Godly and skilled generation to reach their God-given destiny and transform their community.

Enrolment

At census 2023, the enrolment at LCCC was 1019 students. Of these 543 were male and 476 female students. We did not have any indigenous students. We have many children who are on waiting list for a place at LCCC but cannot come in because of Department of Transport restrictions. What

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began in the words of many as a bubble, continues to be consistent growth, instigated and sustained by God. Our growth to date over the last 16 years is tabulated below.

YEAR	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
No. of students	128	174	200	286	377	495	631	698	770	863	944	985	1006	1015	1025	1019
% increase	41	36	15	43	32	31	27	10.6	10.3	11	9.3	4.4	2.1	0.8	.99	-0.56
No. of staff	17	25	26	34	59	65	85	100	112	106	120	125	123	124	117	117

Year level sizes for 2023 were as follows

Year level	Prep	1	2	3	4	5	6	7	8	9	10	11	12	
No. of students	76	81	87	88	89	115	89	80	90	68	52	53	51	1019
Male	44	43	37	43	46	63	50	45	50	43	29	25	25	543
Female	32	38	50	45	43	52	39	35	40	25	23	28	26	476

Class sizes over the last 16 years

	P	G1	G2	G3	G4	G5	G6	Y7	Y8	Y9	Y10	Y11	Y12							
2008	26	25		27		24		26						128						
2009	31	29	28		29		22		35					174						
2010	25	37	33	27	23		25		30					200						
2011	34	30	35	34	32	30	36	31		34				296						
2012	42	35	35	40	40	37	38	42	20	18	15	15		377						
2013	46	50	45	46	50	50	43	41	46	26	21	17	14	495						
2014	54	55	58	59	49	33	30	25	40	53	22	26	26	626						
2015	54	15	59	62	62	30	39	46	32	35	16	45	18	698						
2016	48	23	50	29	51	28	38	21	36	32	35	37	50	770						
2017	50	25	50	34	48	39	46	37	40	28	43	30	77	863						
2018	48	47	40	40	39	38	39	39	43	40	42	38	38	944						
			15 + 20		Composite 2/3															
2019	42	42	54	48	39	41	42	30	43	40	43	43	43	985						
					19	28	A third class of Grade 3 and Grade 4 students in 2019.													
2020	43	44	45	41	39	39	41	41	47	44	41	37	41	985						
					30		26	A third class of Grade 2 and Grade 5												
2021	45	44	41	46	42	44	41	37	41	41	40	42	42	1015						
					30		26	A third class of Grade 3 and Grade 6												
2022	41	41	44	44	40	39	42	43	42	37	44	44	41	1026						
							35		50	A third class for Grade 4 and Year 7										
2023	38	38	39	42	44	43	42	46	45	44	40	40	39	1019						
							35	A third class for Grade 5												
	P	G1	G2	G3	G4	G5	G6	Y7	Y8	Y9	Y10	Y11	Y12							

In 2023 all year levels were double streamed and there had to be a third class of Grade 5 students to cope with the larger number of Grade 5 students. We had up to two teachers and three teacher's aides to help in the large classes. Most of our permanent teacher's aides are tertiary graduates (Bachelor and higher). When there are enough classrooms all the Primary classes will be triple streamed.

'Word of mouth' continues to be our only form of advertisement and the stable enrolment is God's favour and partly a reflection of parent satisfaction with the school's vision.

Student Attendance

Average **student attendance** during the Student Attendance Data Collection period was 91% (up from 88% in 2022). 66% (up from 51% in 2022) of our students attended 90% or more of the days. Preps and VCE student attendance were not included in the data. The attendance of students is excellent. Generally, students were away only due to illness except in some cases where they had to visit families overseas as many of our students have grandparents overseas and were restricted to visit them over the Covid lockdowns. Attendance by gender for the first 3 terms of 2023 for Grade 1 to Year 10 students were as follows:

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Grade	1	2	3	4	5	6	7	8	9	10
Boys' %	91.2%	90.6%	92.0%	91.2%	91.7%	91.8%	88.6%	90.5%	89.9%	92.2%
Girls' %	89.7%	92.8%	92.2%	92.3%	92.9%	91.0%	91.2%	91.6%	90.3%	92.0%

Student non-attendance is carefully monitored by the marking of attendance twice a day (at 9.00am and at 2.00pm). If no phone call is received by 9.30am on the day of absence, the office staff will contact the parents to determine reason for absence. In addition, a note for absence must be written in the student's diary by the parent, to be presented to the class teacher. Whole school absences are recorded daily in a diary at the front desk. Late arrivals and early dismissals are also recorded in separate folders at the main office. Attendance is also maintained in electronic form for the purpose of reporting to the government.

Staff details (non-casual staff as per census day 2023)

Staff Comparison

This is a comparison of staff reported at this location by function and gender, compared to last year.

	2022				2023			
	Primary	Secondary	Primary & Secondary	TOTAL	Primary	Secondary	Primary & Secondary	TOTAL
Principal	-	-	1	1	-	-	1	1
Teaching Staff	23	19	9	51	20	16	11	47
Specialist Support	-	-	1	1	-	-	1	1
Building Operations	-	-	14	14	-	-	15	15
Administrative and Clerical	27	11	12	50	32	9	12	53
TOTAL	50	30	37	117	52	25	40	117

Staff Summary

This is a summary of reported staff at this location by function and gender.

Type	Gender	ALL STAFF		Indigenous	
		Headcount	FTE	Headcount	FTE
Principal	Male	1	1.0	-	-
Teaching Staff	Male	8	8.0	-	-
	Female	39	35.8	-	-
Specialist Support	Female	1	0.6	-	-
Building Operations	Male	12	8.0	-	-
	Female	3	1.5	-	-
Administrative and Clerical	Male	6	5.0	-	-
	Female	47	42.0	-	-
TOTAL		117	101.9	-	-

There were no indigenous staff employed at the school in 2023.

We had about 40 casual staff on top of the 117 staff who were permanent during the year so the administration had to keep track of over 160 staff.

Staff signed in daily to show attendance and any absence required the completion of a leave form. Electronic sign in and sign out has been well received by all staff at LCCC.

Staff attendance in 2023 was as outstanding as always. The dedication of LCCC staff was exceptional. Once again, no external casual relief teachers were employed as all absences were replaced internally. This was a financial saving to the school and also provided better continuity of study for our students. Average full-time teacher attendance rate for 2023 was 97% (not taking into consideration leave taken without pay). Average attendance rate for full time teacher aides was 96%. We lost 7 staff members over the 2023 year. Two were full time teachers, three teacher's aides and 1 bus driver. Attrition rate of about 6%

As many as 40 of our ex-students, most of whom were attending tertiary studies did casual part time work at the school.

Teacher Qualifications

All LCCC teachers are registered with the Victorian Institute of Teaching and hence hold suitable qualifications to teach in Victoria. Teachers hold degrees ranging from Bachelors to PhD in their areas of speciality. Almost all our teacher's aides hold at least a Bachelors degree. Our team of teachers, with considerable years of teaching experience, are dedicated to making sure that students succeed academically. All Literacy and Numeracy from Prep to Year 12 are taught by specialist staff (that is, they have majored in the area). Some staff continued to offer after school classes to help students disadvantaged by the COVID lockdown. Ever since classes resumed at the school site we were able to use the state government Tutor Program financial grant to help students who had fallen behind due to working from home. VCE teachers held after school and holiday classes to help our students succeed and the school is grateful for their dedication. Our teachers are also capable of caring for the whole person because of their spiritual commitment. They attended weekly staff meetings, various staff (professional development) in-services (10 days set aside for PD) and external professional development meetings to improve their ability to serve the students.

Student Progress & Achievements **Student Learning**

Our students continued to maintain excellent academic progress due to the combined efforts of teachers and parents. Students had a good attitude to study and were committed to doing homework.

NAPLAN RESULT

The following article in the Herald Sun ranked LCCC secondary performance as 12th best in Victoria:

Ranked: Every Victorian primary and secondary school's NAPLAN results

The NAPLAN scores are out for every Victorian primary and secondary school. Search our database to see how your school stacks up.

[Susie O'Brien](#), [Suzan Delibasic](#) and [Rebecca Borg](#)

December 15, 2023 - 1:00AM

NAPLAN data makes it 'blisteringly clear' education reform is needed

Education Minister Jason Clare says one in three students failing to meet minimum NAPLAN standards makes it "blisteringly clear" that education reform is...

Presbyterian Ladies' College and Melbourne High School are Victoria's best schools for NAPLAN results, the Herald Sun can reveal.

The release of the 2023 school-level NAPLAN results shows selective schools and private colleges are the top performers at both primary and secondary levels.

It's the first time NAPLAN schoolwide results have been published in the same year the test was conducted, but changes to the test timing and measurement method mean results are not directly comparable to previous years.

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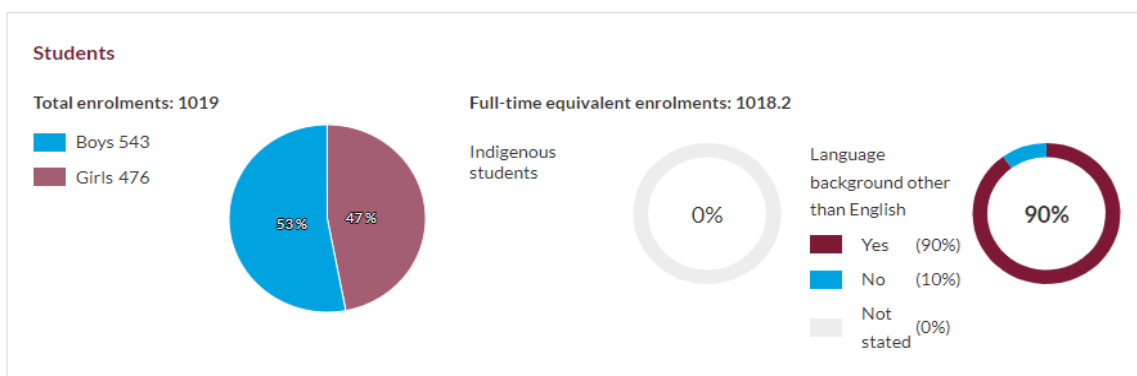
The results, which dip to below 500 at a number of state schools, come as nearly one in three Victorian students – or about 300,000 pupils – are failing to meet national standards in English and maths.

VIC 2023 NAPLAN results How every school performed

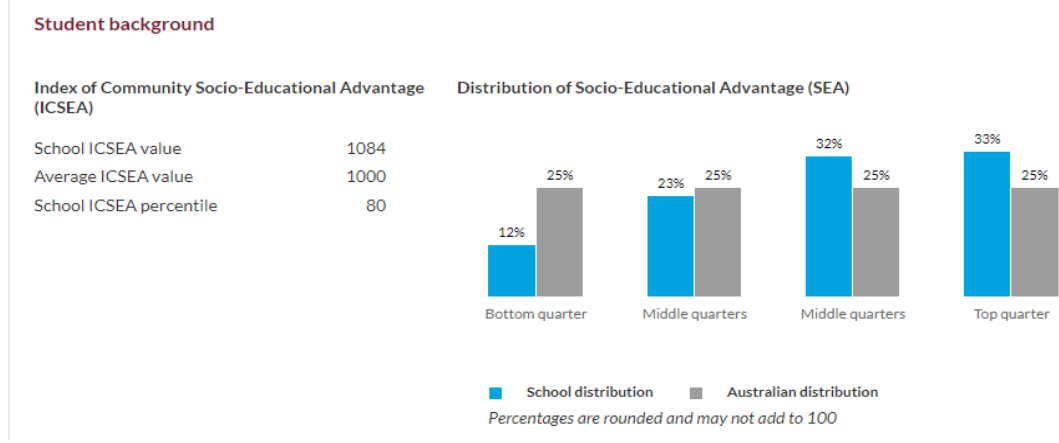
Secondary School	Rank	Year 9 Average
Melbourne High School South Yarra Secondary - Gov	1	704.4
MacRobertson Girls High School Melbourne Secondary - Gov	2	700.8
Nossal High School Berwick Secondary - Gov	3	687.8
Suzanne Cory High School Werribee Secondary - Gov	4	684.8
Presbyterian Ladies' College Burwood Combined - Non-Gov	5	671.2
Ballarat Clarendon College Ballarat Combined - Non-Gov	6	666.8
Fintona Girls' School Balwyn Combined - Non-Gov	7	660
Huntingtower School Mount Waverley Combined - Non-Gov	8	653
Haileybury College Keysborough Combined - Non-Gov	9	650.2
Camberwell Grammar School Canterbury Combined - Non-Gov	10	643.4
St Andrews Christian College Wantirna South Combined - Non-Gov	11	639.4
Lighthouse Christian College Cranbourne Cranbourne Combined - Non-Gov	12	639
Korowa Anglican Girls' School Glen Iris Combined - Non-Gov	13	637.2
Melbourne Grammar School Melbourne Combined - Non-Gov	14	635.8
Ivanhoe Girls' Grammar School Ivanhoe Combined - Non-Gov	15	634
St Kevin's College Toorak Combined - Non-Gov	16	633.8

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Data included in this section were obtained from the ‘My School’ website. Due to COVID-19 lockdown we did not have NAPLAN tests in 2020. For 2023, the socio-economic standard of our families was 1084 slightly below 1087 in 2022, which is slightly above average. LCCC still caters for many needy families. For the vast majority of families, English is not their first language. In reality, 90% of our families are from language background other than English and more than 85% of our students will not use English except at school. This is one of the reasons why we continue to offer free English tuition after school. We also have allocated more lessons for teaching the English Language.



Despite the disadvantage of being from non-English speaking background, our students performed very well right across the board. We continue to work hard to help our students succeed.



Doing such an outstanding job of helping our students succeed does not bring any financial benefit to the school. In Australia the converse is true. Schools with weaker performance are considered as needing more funding. Our major incentive is to fulfil the heavenly vision.

As most of you are aware, we started Bible comprehension on a daily basis (as homework) 6 years ago. This was a God inspired initiative that continues to bear fruit. Our students are becoming more familiar with what the Bible says while they make significant progress in their Reading Comprehension and essay writing. This is also drawing some families together to do their devotion around the Bible passages being read. We have continued the intensive reading classes for younger students who are not making sufficient progress in reading.

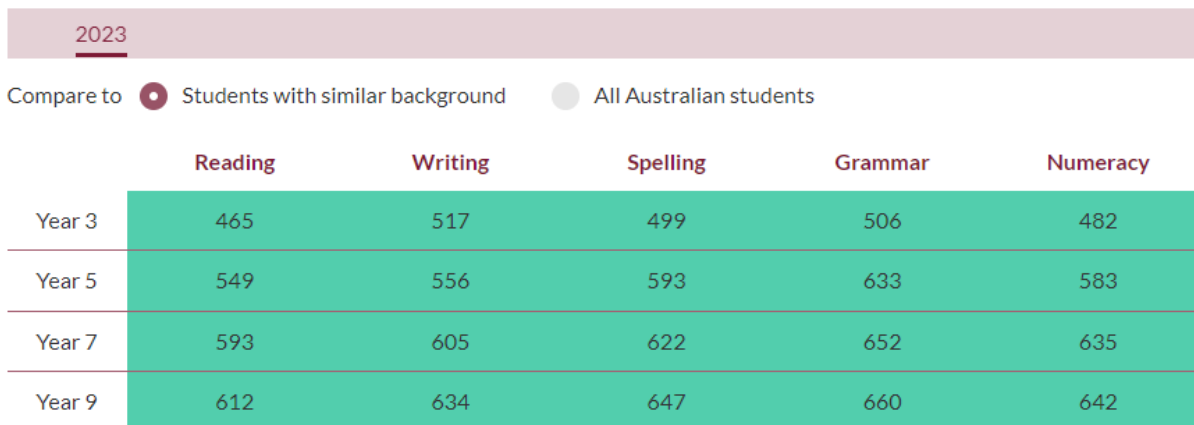
The following is a tabulated summary of the primary and secondary school results as displayed on the ‘My School’ website starting with 2023 which is the most recent to 2015.

For 2023 and 2022 there are 2 tables – one tabulated in the older My School format by me using data accessible on My school website and the second table is as it appears on the My School.

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2023	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	465 451-479		517 505-530		499 486-512		506 491-522		482 470-495	
	SIM 434	ALL 405	SIM 444	ALL 416	SIM 434	ALL 404	SIM 442	ALL 411	SIM 434	ALL 407
Year 5	549 537-561		556 545-568		593 582-604		633 620-646		583 573-594	
	SIM 521	ALL 496	SIM 506	ALL 483	SIM 515	ALL 489	SIM 524	ALL 497	SIM 513	ALL 488
Year 7	593 581-605		605 592-619		622 610-635		652 638-666		635 623-646	
	SIM 569	ALL 536	SIM 567	ALL 534	SIM 569	ALL 539	SIM 574	ALL 539	SIM 574	ALL 538
Year 9	612 600-825		634 618-650		647 634-661		660 646-674		642 630-653	
	SIM 591	ALL 564	SIM 599	ALL 567	SIM 594	ALL 568	SIM 589	ALL 557	SIM 595	ALL 568

It appears in My School website as follows:



NAPLAN participation for this school is 99%
NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

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2022	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	494 479-506		495 482-507		511 498-525		518 503-533		476 464-489	
	SIM 464	ALL 438	SIM 441	ALL 422	SIM 445	ALL 418	SIM 461	ALL 433	SIM 423	ALL 400
Year 5	559 546-572		543 530-556		606 594-619		616 602-631		559 547-577	
	SIM 532	ALL 510	SIM 505	ALL 484	SIM 530	ALL 505	SIM 522	ALL 499	SIM 509	ALL 488
Year 7	602 591-613		595 582-607		667 656-679		683 670-696		650 639-661	
	SIM 564	ALL 543	SIM 553	ALL 530	SIM 573	ALL 547	SIM -	ALL 533	SIM 571	ALL 546
Year 9	615 602-628		620 603-638		663 648-677		677 662-692		636 624-649	
	SIM 599	ALL 578	SIM 586	ALL 560	SIM 600	ALL 577	SIM 602	ALL 573	SIM 602	ALL 584

Below is what appears on My School website:

2017 2018 2019 2020 2021 2022

<< >>

Compare to Students with similar background All Australian students



	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	494	495	511	518	476
Year 5	559	543	606	616	559
Year 7	602	595	667	683	650
Year 9	615	620	663	677	636

NAPLAN participation for this school is 99%
NAPLAN participation for all Australian students is 95%

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2021	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	488 475-501		498 487-509		528 517-540		546 532-560		490 479-502	
	SIM 466	ALL 438	SIM 446	ALL 425	SIM 450	ALL 421	SIM 463	ALL 433	SIM 427	ALL 403
Year 5	554 541-568		532 520-545		595 583-607		640 626-655		566 554-578	
	SIM 537	ALL 511	SIM 501	ALL 480	SIM 530	ALL 504	SIM	ALL 503	SIM 519	ALL 495
Year 7	596 585-608		567 554-581		651 638-663		636 622-650		608 596-620	
	SIM 562	ALL 542	SIM 541	ALL 522	SIM 571	ALL 548	SIM 556	ALL 533	SIM 570	ALL 550
Year 9	636 622-650		603 584-621		678 663-693		679 663-695		669 656-682	
	SIM 605	ALL 577	SIM 578	ALL 551	SIM 610	ALL 580	SIM 606	ALL 573	SIM 611	ALL 588

2019	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	472 458-485		481 470-493		513 501-526		506 491-520		481 469-493	
	SIM 455	ALL 432	SIM 440	ALL 423	SIM 442	ALL 419	SIM 466	ALL 440	SIM 429	ALL 408
Year 5	526 513-540		525 512-537		592 579-604		595 581-610		549 537-561	
	SIM 519	ALL 506	SIM 488	ALL 474	SIM 519	ALL 501	SIM 515	ALL 499	SIM 508	ALL 496
Year 7	573 560-586		571 557-585		668 655-681		619 605-634		621 598-623	
	SIM 560	ALL 546	SIM 530	ALL 513	SIM 569	ALL 546	SIM 562	ALL 542	SIM 570	ALL 554
Year 9	610 595-624		595 576-615		660 644-676		654 637-670		633 619-646	
	SIM 601	ALL 581	SIM 572	ALL 549	SIM 607	ALL 582	SIM 598	ALL 574	SIM 610	ALL 592

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2018	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	476 463-490		485 473-496		503 490-515		532 517-546		496 484-507	
	SIM 442 433-451	ALL 434	SIM 417 409-426	ALL 407	SIM 429 420-437	ALL 418	SIM 445 436-455	ALL 432	SIM 417 409-426	ALL 408
	532 517-546		529 516-543		575 562-588		575 560-591		557 544-570	
Year 5	SIM 516 507-524	ALL 509	SIM 474 466-483	ALL 465	SIM 510 502-518	ALL 502	SIM 514 504-523	ALL 504	SIM 501 493-509	ALL 494
	573 562-585		571 558-584		630 618-643		641 627-655		605 594-617	
	SIM 553 545-560	ALL 542	SIM 519 510-527	ALL 505	SIM 555 548-563	ALL 545	SIM 556 548-565	ALL 544	SIM 557 549-565	ALL 548
Year 9	617 604-630		620 603-638		662 648-677		643 628-659		637 624-650	
	SIM 589 582-596	ALL 584	SIM 549 539-558	ALL 542	SIM 588 580-596	ALL 583	SIM 588 580-597	ALL 581	SIM 599 592-607	ALL 596

2017	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	443 429-457		483 471-496		483 470-496		496 481-511		451 438-463	
	SIM 436 427-445	ALL 431	SIM 415 407-423	ALL 414	SIM 422 413-430	ALL 415	SIM 445 436-455	ALL 439	SIM 416 408-424	ALL 409
	528 514-542		545 532-559		580 567-594		591 576-607		546 533-558	
Year 5	SIM 510 501-519	ALL 506	SIM 478 470-487	ALL 473	SIM 505 497-513	ALL 501	SIM 506 497-515	ALL 499	SIM 502 494-510	ALL 494
	551 537-565		581 565-596		635 620-649		613 597-629		610 596-623	
	SIM 549 541-556	ALL 545	SIM 518 510-527	ALL 513	SIM 552 544-560	ALL 550	SIM 546 538-555	ALL 542	SIM 553 545-560	ALL 554
Year 9	579 565-593		592 573-610		664 649-680		623 607-639		644 631-657	
	SIM 584 577-592	ALL 581	SIM 563 554-573	ALL 552	SIM 591 583-599	ALL 581	SIM 583 574-591	ALL 574	SIM 594 587-601	ALL 592

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2016	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	455 438 - 472		472 457 - 486		501 486 - 517		527 508 - 545		460 445 - 475	
	SIM 435 426 - 444	ALL 426	SIM 429 421 - 437	ALL 421	SIM 428 420 - 437	ALL 420	SIM 447 437 - 456	ALL 436	SIM 410 401 - 418	ALL 402
	517 503 - 531		530 516 - 543		551 538 - 564		599 584 - 615		549 536 - 562	
Year 5	517 503 - 531		530 516 - 543		551 538 - 564		599 584 - 615		549 536 - 562	
	SIM 514 506 - 523	ALL 502	SIM 484 476 - 492	ALL 476	SIM 504 496 - 512	ALL 493	SIM 521 511 - 530	ALL 505	SIM 502 494 - 510	ALL 493
	577 563 - 590		589 573 - 604		626 612 - 640		618 603 - 634		596 583 - 610	
Year 7	577 563 - 590		589 573 - 604		626 612 - 640		618 603 - 634		596 583 - 610	
	SIM 552 545 - 559	ALL 541	SIM 523 515 - 532	ALL 515	SIM 559 551 - 567	ALL 543	SIM 555 546 - 564	ALL 540	SIM 566 558 - 574	ALL 550
	594 577 - 612		590 567 - 614		639 619 - 658		623 603 - 643		653 637 - 670	
Year 9	594 577 - 612		590 567 - 614		639 619 - 658		623 603 - 643		653 637 - 670	
	SIM 588 581 - 595	ALL 581	SIM 557 547 - 566	ALL 549	SIM 593 585 - 601	ALL 580	SIM 578 569 - 586	ALL 569	SIM 602 594 - 609	ALL 589

2015	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	460 444 - 477		489 475 - 503		543 528 - 558		529 512 - 547		433 419 - 448	
	SIM 448 439 - 457	ALL 426	SIM 431 422 - 439	ALL 416	SIM 422 414 - 431	ALL 409	SIM 452 442 - 462	ALL 433	SIM 415 407 - 424	ALL 398
	523 504 - 542		548 530 - 565		576 558 - 593		635 614 - 655		558 542 - 575	
Year 5	523 504 - 542		548 530 - 565		576 558 - 593		635 614 - 655		558 542 - 575	
	SIM 518 509 - 527	ALL 499	SIM 496 487 - 504	ALL 478	SIM 511 503 - 519	ALL 498	SIM 521 512 - 530	ALL 503	SIM 510 502 - 518	ALL 493
	575 562 - 589		583 567 - 598		631 617 - 645		640 624 - 655		600 586 - 613	
Year 7	575 562 - 589		583 567 - 598		631 617 - 645		640 624 - 655		600 586 - 613	
	SIM 565 557 - 572	ALL 546	SIM 532 524 - 541	ALL 511	SIM 555 548 - 563	ALL 547	SIM 557 548 - 566	ALL 541	SIM 557 549 - 565	ALL 543
	619 604 - 635		621 601 - 642		667 650 - 684		641 624 - 659		683 669 - 697	
Year 9	619 604 - 635		621 601 - 642		667 650 - 684		641 624 - 659		683 669 - 697	
	SIM 600 593 - 608	ALL 580	SIM 570 561 - 580	ALL 547	SIM 594 585 - 601	ALL 583	SIM 584 575 - 592	ALL 568	SIM 602 595 - 609	ALL 592

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)

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LCCC average is in large bold and our range below it. SIM stands for similar schools and ALL stands for the average of all schools. The green shading makes it obvious that the average performance of our students is well above that of similar schools and the state in all areas of assessment. LCCC students have continued to make great progress in reading over the last 4 years. We give glory to God for such exceptionally good results. Special thanks to our teachers and parents.

Students sit for NAPLAN in Grade 3, Grade 5, Year 7 and Year 9. To be able to judge the progress made by students in 2023, we need to compare their performance in 2021, 2019 and 2017. Students in Grade 3 in 2017 would have sat for Grade 5 in 2019, Year 7 in 2021 and Year 9 Naplan in 2023. LCCC students have maintained their progress over the years due to God's commitment to them, consistency of education at school and follow up at home. This progress is an outstanding achievement for a school like ours where the majority only speak English as a second language. May I acknowledge the extra effort put in by our English teachers Mrs Simon, Mrs Johnson, Mrs. Wesley, Mrs Reny, Mrs Burratto, Mrs Alex, Mrs. Varghese, Mrs Wankadia, Mr. Choi and Mrs Choi, etc. to achieve this progress. We acknowledge and thank these staff for their service to LCCC over extended period of time (up to 18 years).

Our students have also performed exceptionally well in Numeracy at all levels and Mrs Yong, Mrs Glory, Mrs Jacob, Mrs. Fang, Mrs. Joseph, Mr George and Mrs. Padmaja are to be congratulated for their input in achieving this success. As can be observed from the tabulated figures given, we had outstanding performances in Literacy and Numeracy. In most areas the lowest figure in the range given to our results is above the average figure given to similar schools. For instance, in 2023 results by looking at the range for Grade 3 numeracy LCCC's low is 470 while the figure given as average for similar schools is 434, In Grade 5 numeracy, from looking at the range our low is 573 and similar schools' average is 513. We can observe the same pattern in all the results. LCCC's lower result is much higher than the average of similar schools and the state average. In Writing we have performed better than 2022 at every year level setting a record. The daily writing for Bible Comprehension essays by many classes is partly responsible for this progress. In Reading we have maintained our lead against similar schools. (Refer to 'My School' website for the above information.)

By Grade 3 LCCC students continue to close the gap on advantaged students in the state and are well ahead of the state average. Our no nonsense Prep to Grade 2 teaching is focused on developing Literacy and Numeracy skills. With disciplined classrooms without noise and distractions students can get on with their learning and teachers with their teaching. Students get up to 9 hours per week for Literacy and 9 hours for numeracy which allows us to lay a good foundation. This result is a product of the combined efforts of teachers from Prep to Grade 3. We want to also acknowledge the efforts parents in helping children with their reading and spelling. Thanks for following up on their homework. The partnership is certainly working.

The tables below give the mean and median scores of LCCC in comparison to state and national values from 2017 to 2023 for each Naplan grade.

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GRADE 3:

Grade 3 Naplan Result															
		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National	410	405	-	-	440	438			434	432	434	434	431	431
	State	421	416	453	454	458	452			445	447	445	448	438	446
	School	465	465	484	494	484	488			473	472	474	476	425	443
WRITING	National	422	416	-	-	431	425			428	423	414	407	419	414
	State	417	413	431	430	431	433			445	435	428	422	428	428
	School	507	517	497	495	497	498			485	481	489	485	489	483
SPELLING	National	408	404	-	-	427	421			423	419	421	418	419	416
	State	413	410	431	426	434	431			431	428	429	426	428	423
	School	506	499	514	511	522	528			528	513	508	503	484	483
GRAMMAR	National	415	411	-	-	436	433			443	440	435	432	441	439
	State	422	419	441	446	452	446			456	454	446	441	450	450
	School	509	506	521	518	549	546			502	506	532	532	472	496
NUMERACY	National	408	407	-	-	402	403			408	408	408	408	409	409
	State	417	418	407	413	410	414			422	420	418	419	421	421
	School	486	482	475	479	491	490			488	481	498	496	443	451

This gives you an idea of how far ahead our students are.

GRADE 5:

Grade 5 Naplan Result															
		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National	499	496	-	-	515	511			509	506	510	509	506	506
	State	509	507	523	520	526	523			513	516	515	521	512	516
	School	551	549	560	559	560	554			529	526	527	532	523	528
WRITING	National	487	483	-	-	482	480			476	474	470	465	477	472
	State	499	498	497	498	485	489			485	487	477	479	489	486
	School	554	556	547	543	535	532			523	525	523	529	535	545
SPELLING	National	493	489	-	-	508	504			503	501	504	502	504	501
	State	497	494	512	509	512	506			506	506	511	508	511	504
	School	594	593	612	606	602	595			603	592	578	575	584	580
GRAMMAR	National	499	497	-	-	504	503			500	499	505	504	500	499
	State	504	503	500	506	508	513			508	507	502	512	506	506
	School	636	633	614	616	649	640			578	595	571	575	565	591
NUMERACY	National	487	488	-	-	495	495			494	496	492	494	492	494
	State	492	494	491	496	501	506			504	507	499	504	500	503
	School	584	583	569	561	570	566			538	549	555	557	541	546

YEAR 7:

Year 7 Naplan Result															
		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National	538	536	-	-	543	542			547	546	542	542	545	545
	State	545	545	550	551	553	552			551	552	549	548	547	552
	School	592	593	601	602	598	596			572	573	574	573	539	551
WRITING	National	537	534	-	-	524	522			514	513	506	505	514	513
	State	549	547	547	542	523	529			523	523	512	514	523	524
	School	599	605	598	595	573	567			573	571	564	571	570	581
SPELLING	National	544	539	-	-	552	548			549	546	547	545	553	550
	State	544	541	557	550	552	552			553	548	548	547	553	549
	School	625	622	674	667	655	651			667	668	643	630	632	634
GRAMMAR	National	541	539	-	-	534	533			543	542	546	544	543	542
	State	544	543	538	540	543	539			554	546	544	549	548	548
	School	650	652	668	683	637	636			617	619	620	641	614	613
NUMERACY	National	537	538	-	-	550	550			553	554	545	548	552	554
	State	541	544	550	554	555	559			559	562	552	556	560	561
	School	639	635	651	650	616	608			615	611	601	605	612	610

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YEAR 9:

Year 9 Naplan Result															
		2023		2022		2021		2020		2019		2018		2017	
		MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN			MEDIAN	MEAN	MEDIAN	MEAN	MEDIAN	MEAN
READING	National	568	564	-	-	580	577			584	581	585	584	584	581
	State	573	570	590	586	588	584			591	587	592	590	590	584
	School	615	612	599	615	636	636			613	609	633	617	582	579
WRITING	National	572	567	-	-	556	551			552	549	547	542	556	552
	State	582	579	573	570	560	554			560	558	558	551	570	561
	School	641	634	631	620	598	603			598	595	618	620	583	592
SPELLING	National	571	568	-	-	583	580			584	582	587	583	583	581
	State	573	570	586	580	592	586			588	585	590	586	579	581
	School	649	647	663	663	672	678			651	660	668	662	677	664
GRAMMAR	National	560	557	-	-	577	573			575	574	582	581	576	574
	State	564	564	582	582	583	583			580	577	583	584	572	574
	School	676	660	675	677	672	679			655	654	640	643	628	623
NUMERACY	National	567	568	-	-	585	588			588	592	592	596	589	592
	State	572	574	587	591	586	593			592	599	596	603	590	597
	School	640	642	630	636	677	669			630	633	640	637	657	644

Our writing results at all levels have improved. In 2023 we achieved the highest mean score for writing since 2017. Generally, only girls do well in writing but LCCC boys are doing well in keeping up with the girls.

The table below gives our lead against similar schools in 2023.

2023 – Difference between LCCC mean and mean of similar schools is tabulated below

	Grade 3	Grade 5	Year 7	Year 9
Reading	31	28	24	21
Writing	73	50	38	35
Spelling	65	78	53	53
Grammar	64	109	78	71
Numeracy	48	70	51	47

The mean of LCCC students was 31 points ahead of the mean of similar schools in Reading at Grade 3. The greatest lead LCCC students have against similar schools is in Spelling and Grammar & punctuation. It is very important that students begin their early years of study at LCCC as it becomes more difficult for them to catch up in later years. Students also progress rapidly in character development and spiritual maturity in those early years.

The Better Education ranking placed us as the 10th best performer in 2023 amongst Primary schools (we were 12th in 2022). Amongst the Secondary schools we came 13th best performer with the first 4 being selective schools which begin in Year 9. Hence we could consider ourselves the 9th best performer if we disregard those 4 schools. We have performed consistently over the years having been ranked the 11th best performing school in 2022 and 2021. I sincerely thank the school community for your whole hearted support in enabling the academic success of our children. Homework is part of the secret to our students' success. Our disciplined classrooms and explicit form of teaching promotes academic excellence.

The next four pages gives a comparison of fees and performance of some of the top schools in Victoria. We are one of the best schools, value for money.

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	Grade 3										ICSEA	Bottom Quarter	Middle Quarter	Middle Quarter	Top Quarter	Girls	Boys	No. Of students	Non English	Fees
	R	W	S	G	M	AVERAGE	RWM													
1	Presbyterian Ladies' College	508	513	520	544	495	516	505.3	1198	1%	3%	17%	79%	1514	0	1514	68%	\$ 29,128		
2	Halleybury College	495	511	510	545	492	510.6	499.3	1177	1%	6%	21%	71%	2133	2556	4689	42%	\$ 27,800		
3	Camberwell Grammar School	509	480	481	525	523	503.6	504.0	1200	0%	3%	15%	81%	0	1320	1320	49%	\$ 32,509		
4	St Andrews Christian College	495	489	500	517	510	502.2	498.0	1161	1%	6%	25%	68%	335	345	680	22%	\$ 8,908		
5	Serpell Primary School	488	501	484	513	506	500.4	498.3	1170	1%	6%	24%	69%	578	657	1235	64%	\$ 4,885		
6	Oakleigh South Primary School	495	499	481	526	500	500.2	498.0	1149	3%	10%	27%	60%	495	454	1049	75%	\$ 5,355		
7	Beverly Hills Primary School	479	500	502	521	496	499.6	491.7	1156	2%	7%	25%	65%	352	417	769	92%	\$ 7,222		
8	Ballarat Clarendon College	471	517	486	518	489	496.2	492.3	1165	2%	8%	24%	66%	878	894	1772	39%	\$ 13,981		
9	Huntingtower School	492	495	494	509	490	496	492.3	1189	1%	5%	18%	76%	369	370	739	70%	\$ 20,827		
10	Wheeler Hill Primary School	486	491	500	512	491	496	489.3	1147	2%	8%	30%	61%	328	382	710	82%	\$ 9,666		
11	Fitzroy Community School	546	460	459	506	504	495	503.3	1179	0%	2%	22%	76%	41	62	103	33%	\$ 13,683		
12	Lighthouse Christian College Cranbourne	485	517	499	505	492	489.8	488.0	1084	12%	23%	32%	33%	476	543	1019	90%	\$ 2,248		
13	Korowa Anglican Girls' School	513	466	469	506	485	478.8	488.0	1189	0%	3%	20%	77%	721	0	721	22%	\$ 29,240		
14	Canterbury Primary School	487	484	479	496	488	486.8	486.3	1197	1%	4%	15%	80%	295	330	625	40%	\$ 985		
15	Christ Church Grammar School	490	480	490	483	487	486	485.7	1216	0%	2%	10%	88%	97	169	266	39%	\$ 27,545		
16	Glendal Primary School	478	472	490	496	492	485.6	480.7	1157	1%	5%	28%	66%	431	471	902	91%	\$ 810		
17	Melbourne Girls Grammar	469	496	486	511	463	485	476.0	1181	1%	4%	19%	76%	1058	0	1058	25%	\$ 35,182		
18	Toorak College	488	504	452	509	468	484.2	486.7	1141	3%	12%	30%	56%	826	28	854	15%	\$ 24,080		
19	St Catherine's School	492	488	467	492	480	483.8	486.7	1161	2%	7%	23%	67%	662	0	662	27%	\$ 32,065		
20	St Margaret's Berwick Grammar	480	496	481	481	479	483.4	485.0	1149	2%	8%	29%	61%	507	294	801	64%	\$ 23,392		
21	Fintona Girls' School	484	495	454	491	490	482.8	489.7	1195	1%	4%	17%	78%	497	0	497	67%	\$ 23,392		
22	Bentleigh West Primary School	472	478	469	494	495	481.6	481.7	1146	2%	11%	29%	58%	327	366	693	35%	\$ 1,049		
23	Waverley Christian College	473	485	483	481	485	481.4	481.0	1145	2%	10%	30%	59%	1059	1192	2251	72%	\$ 9,439		
24	Lauriston Girls' School	505	490	463	487	458	480.6	484.3	1195	0%	3%	16%	81%	894	0	894	22%	\$ 34,424		
25	Ruyton Girls' School	480	489	463	492	478	480.4	482.3	1199	0%	3%	15%	81%	854	0	854	40%	\$ 27,331		
26	Methodist Ladies' College	479	483	477	481	481	480.2	481.0	1185	1%	4%	18%	77%	2089	0	2089	42%	\$ 32,607		
27	Good Shepherd Lutheran Primary School	483	487	463	492	476	480.2	482.0	1139	3%	11%	29%	57%	306	296	602	37%	\$ 8,189		
28	Brandon Park Primary School	479	464	475	498	483	478.8	475.3	1146	2%	8%	24%	68%	271	324	595	77%	\$ 757		
29	Templeton Primary School	474	475	477	488	484	479.6	477.7	1131	5%	12%	29%	55%	355	376	731	77%	\$ 588		
30	Carey Baptist Grammar School	485	471	466	485	489	479.2	481.7	1175	1%	5%	21%	73%	1224	1312	2536	31%	\$ 32,357		
31	Mount View Primary School	468	475	479	483	487	478.4	476.7	1145	2%	9%	29%	60%	474	514	988	92%	\$ 954		
32	Highvale Primary School	480	472	480	491	467	478	473.0	1149	5%	9%	23%	63%	177	165	342	81%	\$ 745		
33	Ivanhoe Girls' Grammar School	486	464	464	502	471	477.4	473.7	1178	2%	7%	20%	71%	855	0	855	13%	\$ 25,029		
34	Camberwell Girls Grammar School	467	476	476	492	476	477.4	473.0	1180	1%	4%	21%	75%	756	0	756	62%	\$ 26,731		
35	Kerrimuir Primary School	464	474	491	490	465	476.8	467.7	1128	6%	13%	26%	55%	253	299	552	70%	\$ 865		
36	Rangewood Primary School	486	469	477	478	474	476.8	475.3	1146	2%	8%	24%	68%	342	355	697	54	\$ 458		
37	Scotch College	484	462	469	472	495	476.4	480.3	1185	0%	4%	18%	78%	0	1870	1870	33%	\$ 32,228		
38	The Knox School	472	474	467	493	476	476.4	474.0	1155	1%	8%	25%	65%	284	423	707	60%	\$ 18,435		
39	Yarra Valley Grammar	483	472	464	487	475	476.2	476.7	1147	3%	10%	25%	62%	671	965	1636	49%	\$ 22,824		
40	Mount Waverley Primary School	465	480	470	480	486	476.2	477.0	1157	2%	7%	27%	65%	393	410	803	71%	\$ 660		
41	Weeden Heights Primary School	462	481	469	495	472	475.8	471.7	1118	8%	15%	28%	50%	80	80	160	63%	\$ 1,014		
42	Donvale Christian College	475	471	473	489	470	476.6	472.0	1152	1%	8%	27%	64%	762	809	1571	32%	\$ 10,588		
43	Doncaster Gardens Primary School	467	469	471	482	482	474.2	472.7	1151	2%	8%	26%	63%	377	421	798	94%	\$ 801		
44	Blackburn Lake Primary School	478	480	455	478	477	473.6	478.3	1159	1%	8%	25%	65%	251	295	546	42	\$ 707		
45	Mont Albert Primary School	474	464	450	486	486	472	474.7	1162	3%	8%	22%	67%	304	284	588	63%	\$ 1,004		
46	Preston West Primary School	468	475	462	489	464	471.6	469.0	1134	5%	14%	27%	53%	313	372	685	56%	\$ 490		
47	South Melbourne Primary School	473	456	475	484	469	471.4	468.0	1140	5%	10%	25%	60%	213	230	443	70	\$ 1,197		
48	Birralee Primary School	470	471	467	481	466	471	469.0	1145	3%	8%	29%	61%	291	305	596	77%	\$ 905		
49	St Joan of Arc School	476	482	450	478	467	470.6	475.0	1170	1%	8%	21%	70%	203	193	396	1%	\$ 3,522		
50	Balwyn Primary School	471	463	466	476	476	470.4	470.0	1176	2%	4%	19%	74%	280	361	641	80%	\$ 1,133		

By Grade 3 our students have already caught up with students from advantaged backgrounds (higher ICSEA score).

	Grade 5										ICSEA	Bottom Quarter	Middle Quarter	Middle Quarter	Top Quarter	Girls	Boys	No. Of students	Non English	Fees
	R	W	S	G	M	AVERAGE	RWM													
1	Presbyterian Ladies' College	604	539	616	632	611	613	604.0	1198	1%	3%	17%	79%	1514	0	1514	68%	\$ 29,128		
2	Ballarat Clarendon College	577	586	569	631	601	593	589.0	1165	2%	8%	24%	68%	878	894	1772	39%	\$ 13,981		
3	St Andrews Christian College	581	569	583	608	601	584.3	583.7	1161	1%	6%	25%	68%	335	345	680	22%	\$ 8,908		
4	Huntingtower School	585	584	567	575	621	586.4	596.7	1189	1%	5%	18%	76%	369	370	739	70%	\$ 20,827		
5	Shelford Girls' Grammar	609	565	569	592	580	583	584.7	1142	3%	10%	28%	59%	428	0	428	24%	\$ 24,276		
6	Lighthouse Christian College Cranbourne	549	556	593	633	583	582.8	582.7	1084	12%	23%	32%	33%	476	543	1019	90%	\$ 2,248		
7	Korowa Anglican Girls' School	595	567	567	598	581	581.6	581.0	1189	0%	3%	20%	71%	721	0	721	22%	\$ 29,240		
8	Fintona Girls' School	572	581	562	592	598	581	583.7	1195	1%	4%	17%	78%	497	0	497	67%	\$ 23,392		
9	Wheeler Hill Primary School	570	572	568	607	583	589.5	575.3	1120	4%	8%	30%	61%	328	382	710	82%	\$ 9,666		
10	Camberwell Grammar School	576	568	561	590	605	580	583.0	1200	0%	3%	15%	81%	0	1320	1320	49%	\$ 32,509		
11	Halleybury College	566	571	573	594	584	577.6	573.7	1177	1%	6%	21%	71%	2133	2556	4689	42%	\$ 27,800		
12	Bentleigh West Primary School	553	585	556	586	593	574.6	577.0	1146	2%	11%	29%	58%	327	366	693	35%	\$ 1,049		
13	St Kevin's College	547	583	564	572	599	573	576.3	1182	1%	5%	19%	76%	0	2122	2122	10%	\$ 21,852		
14	St Catherine's School	582	558	566	581	566	570.6	568.7	1161	2%	7%	23%	67%	662	0	662	27%	\$ 32,065		
15	Lauriston Girls' School	583	574	562	572	570	570.2	575.7	1195	0%	3%	16%	81%	894	0	894	22%	\$ 34,424		
16	Serpell Primary School	569	549	549	593	587	569.2	566.3	1170	1%	6%	24%	69%	578	657	1235	80%	\$ 4,885		
17	Kilvington Grammar School	578	573	553	565	573	568.4	574.7	1171	1%	8%	23%	71%	354	398	752	38%	\$ 25,222		
18	Camberwell Grammar School	576	568	561	590	605	580	583.0	1200	0%	3%	15%	81%	0	1320	1320	49%	\$ 32,509		
19	Oakleigh South Primary School	560	562	557	589	574	568.4	565.3	1149	3%	10%	27%	60%	495	454	1049	75%	\$ 5,355		
20	Doncaster Gardens Primary School	565	551	554	571	595	562.7	570.3	1151	2%	8%	26%	63%	377	421	798	94%	\$ 801		
21	Glendal Primary School	561	558	560	582	572	566.6	563.7	1157	1%	5%	28%	66%	431	471	902	91%	\$ 810		
22	Beverly Hills Primary School	555	556	560	589	570	566	560.3	1156	2%	7%	25%	65%	352	417	769	92%	\$ 7,222		
23	St Margaret's Berwick Grammar	566	562	560	568	564	564	564.0	1149	2%	8%	28%	61%	507	294	801	64%	\$ 22,623		
24	Waverley Christian College	563	549	562	577	568	563.8	560.0	1145	2%	10%	30%	59%	1059	1192	2251	72%	\$ 9,439		
25	Christ Church Grammar School	564	553	552	578	572														

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LCCC is the 12th school at Year 9 level with an average score of 639. LCCC has the lowest ICSEA score amongst the top 50 schools and charges the lowest fees if we neglect the state schools.

PARENT SURVEY

In the past the school has participated in LEAD Survey through ISV and we have always had good reports from all our stakeholders. In 2021 and 2023 we ran our own survey amongst the parents of our school and the results are as follows.

The following was the result of our own survey in 2021 amongst the parent community.

		Survey of Parents											Responses	
		Parent - Teacher Interviews												
		16th - 18th March 2021												
Question	Total	Response										7 - 10	8 - 10	
		1	2	3	4	5	6	7	8	9	10			
1 Students from different backgrounds and cultures are treated equally at this school	428	0.2%	0.7%	0.9%	1.2%	2.1%	0.5%	2.6%	11.7%	11.9%	68.2%	94.4%	91.8%	
2 This school is a safe place in which to learn.	428	0.0%	0.0%	0.2%	0.5%	0.5%	0.7%	1.9%	6.8%	10.0%	79.4%	98.1%	96.3%	
3 Students are treated fairly at this school.	428	0.5%	0.5%	0.7%	0.9%	3.5%	2.1%	4.7%	12.1%	12.6%	62.4%	91.8%	87.1%	
4 The behaviour of students at this school is excellent	428	0.0%	0.2%	0.0%	0.7%	1.4%	2.3%	6.1%	16.1%	18.7%	54.4%	95.3%	89.3%	
5 Bullying does not pose a problem at this school.	428	3.0%	1.2%	0.5%	1.2%	1.9%	2.6%	5.1%	6.8%	13.1%	64.7%	89.7%	84.6%	
6 Racism is not a problem at this school.	428	2.6%	2.1%	0.2%	0.7%	1.6%	1.9%	4.0%	6.3%	13.1%	67.5%	90.9%	86.9%	
7 The school clearly teaches safety when using social media.	427	0.5%	0.5%	0.2%	0.7%	1.9%	0.9%	4.2%	7.5%	10.8%	72.8%	95.3%	91.1%	
8 The school deals appropriately with incidences of all kinds of bullying	428	0.7%	0.5%	0.0%	1.2%	2.1%	1.6%	3.5%	9.1%	13.1%	68.2%	93.9%	90.4%	
9 This school ensures that students learn to make the right use of computers.	425	0.5%	0.5%	0.0%	0.5%	0.9%	1.6%	1.9%	11.1%	12.2%	70.8%	96.0%	94.1%	
10 This school supported the education of my child very well during the lockdown period.	422	0.2%	0.2%	0.0%	0.2%	0.9%	0.5%	2.6%	12.8%	16.1%	66.4%	97.9%	95.3%	
11 My child's education did not suffer significantly during the lockdown due to follow up by teachers.	424	0.9%	0.2%	0.7%	0.9%	3.8%	1.7%	4.7%	13.2%	14.2%	59.7%	91.7%	87.0%	
12 I felt that my child was safe during the pandemic, when allowed to go to school.	424	0.7%	0.5%	0.7%	0.2%	1.9%	0.9%	4.7%	9.4%	13.2%	67.7%	95.0%	90.3%	
13 I felt my child was cared for by the school even during the pandemic.	422	0.2%	0.5%	0.0%	0.2%	1.2%	0.9%	3.8%	9.0%	14.5%	69.7%	96.9%	93.1%	
14 I am very satisfied by the response of the school to the Covid lockdown.	424	0.7%	0.0%	0.2%	0.5%	1.2%	1.2%	4.0%	11.8%	12.3%	68.2%	96.2%	92.2%	
15 Teachers expect my child to do his or her best	426	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.2%	6.1%	16.0%	77.0%	99.3%	99.1%	
16 Teachers in this school know and care about my child.	426	0.2%	0.2%	0.5%	0.0%	1.2%	0.9%	2.3%	10.6%	17.6%	66.4%	96.9%	94.6%	
17 Teachers stay up-to-date in the subjects they teach	427	0.2%	0.2%	0.2%	0.2%	0.7%	1.6%	2.8%	12.4%	17.8%	63.7%	96.7%	93.9%	
18 Teachers provide excellent help and support for students when it is needed	426	0.2%	0.2%	0.0%	0.0%	0.5%	1.4%	4.2%	13.1%	12.7%	67.6%	97.7%	93.4%	
19 Teachers at this school are keen to help students of all abilities.	425	0.2%	0.2%	0.2%	0.0%	0.7%	1.9%	4.2%	12.0%	14.8%	65.6%	96.7%	92.5%	
20 Students are well prepared for the next stage in their education	426	0.2%	0.2%	0.0%	0.7%	0.7%	1.4%	3.5%	12.4%	20.2%	60.6%	96.7%	93.2%	
21 Students have access to high quality materials and resources that help them learn.	427	0.2%	0.2%	0.2%	0.9%	0.9%	2.3%	6.3%	13.6%	19.4%	55.7%	95.1%	88.8%	
22 Students receive excellent support at the start of each school year.	427	0.2%	0.5%	0.0%	0.0%	1.2%	1.2%	4.7%	10.1%	17.1%	65.1%	97.0%	92.3%	
23 Before the end of the last school year, students were well prepared for the next school year.	422	0.5%	0.5%	0.2%	0.0%	0.5%	1.2%	5.5%	14.5%	17.3%	60.0%	97.2%	91.7%	
24 Students are supported in their starting and leaving at this school.	425	0.5%	0.2%	0.2%	0.0%	1.4%	1.9%	4.2%	14.1%	13.4%	64.0%	95.8%	91.5%	
25 Students look forward to their next year at this school	424	0.2%	0.2%	0.2%	0.7%	1.9%	2.1%	5.4%	12.3%	16.5%	60.4%	94.6%	89.2%	
26 Parents are kept informed of the academic performance of their child relative to the performance of others.	427	0.5%	0.5%	0.2%	0.0%	1.4%	2.1%	4.4%	12.2%	17.8%	60.9%	95.3%	90.9%	
27 The school administrators take prompt action when problems occur.	425	0.5%	0.2%	0.2%	0.0%	1.6%	1.6%	4.2%	10.6%	15.8%	65.2%	95.8%	91.5%	
28 Parents are kept well informed about the learning programs undertaken by students.	427	0.2%	0.7%	0.0%	0.2%	1.2%	1.6%	4.7%	14.5%	15.5%	61.4%	96.0%	91.3%	
29 The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters, etc	427	0.2%	0.5%	0.0%	0.5%	0.5%	3.0%	11.0%	14.1%	69.8%	97.9%	94.8%		
30 Parents are made to feel welcome to visit this school.	427	0.5%	0.5%	0.2%	0.0%	0.5%	1.6%	2.6%	8.4%	17.1%	68.6%	96.7%	94.1%	
31 This school does a good job of teaching basic skills such as reading, writing, mathematics and science.	427	0.2%	0.2%	0.2%	0.5%	0.5%	1.4%	1.6%	8.4%	15.5%	71.4%	97.0%	95.3%	
32 The school assists in the development of the students' social and personal skills.	427	0.7%	0.2%	0.5%	0.7%	1.2%	3.3%	6.3%	14.5%	16.6%	56.0%	93.4%	87.1%	
33 The quality of teaching at this school is excellent	427	0.2%	0.5%	0.5%	0.0%	0.9%	2.3%	4.9%	14.3%	17.1%	59.3%	95.6%	90.6%	
34 Students are challenged in their studies at this school	425	0.5%	0.5%	0.0%	0.2%	0.5%	1.9%	3.8%	11.1%	19.5%	62.1%	96.5%	92.7%	
35 The school provides an excellent environment in which to learn.	427	0.2%	0.7%	0.5%	0.0%	1.2%	2.3%	5.2%	9.1%	18.3%	62.5%	95.1%	89.9%	
36 The school provides good support for all students with special needs.	421	0.7%	0.5%	1.2%	0.5%	2.9%	2.1%	5.0%	15.7%	16.2%	55.3%	92.2%	87.2%	
37 The school library/resource centre has outstanding resources for students.	423	0.2%	0.0%	0.9%	1.2%	1.9%	3.1%	7.6%	16.3%	17.7%	51.1%	92.7%	85.1%	
38 This school teaches children about different cultures	425	0.7%	1.2%	0.5%	0.7%	1.4%	2.6%	7.8%	17.2%	14.6%	53.4%	92.9%	85.2%	
39 This school offers value for money with regards to my child's overall education	427	0.7%	0.2%	0.0%	0.2%	0.5%	1.6%	3.0%	9.6%	16.2%	67.9%	96.7%	93.7%	
40 The academic performances of the students at this school are excellent.	426	0.2%	0.2%	0.2%	0.2%	0.0%	1.6%	4.5%	13.8%	18.8%	60.3%	97.4%	93.0%	
41 I am satisfied with my decision to send my child to this school	427	0.5%	0.5%	0.2%	0.2%	0.7%	1.9%	2.8%	12.4%	11.5%	69.3%	96.0%	93.2%	
42 I recommend the school to other parents	426	0.9%	0.5%	0.2%	0.2%	0.9%	2.3%	3.3%	10.3%	11.5%	69.7%	94.8%	91.5%	
43 The school buildings and grounds are attractive and well-maintained	424	0.2%	0.2%	0.2%	0.5%	0.9%	1.7%	3.1%	8.5%	17.5%	67.2%	96.2%	93.2%	
44 The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.	424	0.2%	0.5%	0.0%	0.7%	0.7%	1.7%	2.1%	7.8%	13.7%	72.6%	96.2%	94.1%	
45 This school provides parents with good advice about their children's future.	425	0.2%	0.2%	0.2%	0.2%	1.2%	2.6%	3.1%	9.6%	16.5%	66.1%	95.3%	92.2%	
46 I regulate the amount of time my child is allowed to use the computer/internet	426	0.2%	0.2%	0.5%	0.2%	2.3%	1.9%	4.9%	13.8%	14.6%	61.3%	94.6%	89.7%	
47 I am aware of what my child is doing online with respect to school work	424	0.2%	0.0%	0.5%	0.0%	0.7%	0.7%	2.8%	12.0%	17.2%	65.8%	97.9%	95.0%	
48 I attend most school functions where parents are invited to attend.	427	0.2%	0.0%	0.2%	0.0%	0.5%	0.9%	3.7%	9.4%	18.3%	66.7%	98.1%	94.4%	
49 I read the school newsletter regularly.	426	0.2%	0.5%	0.2%	0.7%	1.6%	1.6%	3.8%	12.7%	18.1%	60.6%	95.1%	91.3%	
50 I check my children's work (and sign their diary - Grade 2 & above).	427	0.7%	0.2%	0.0%	0.5%	2.1%	0.5%	2.8%	10.1%	19.9%	63.2%	96.0%	93.2%	
51 We have family devotions and prayer daily.	427	0.5%	0.2%	0.0%	0.0%	3.3%	2.6%	4.0%	11.0%	13.1%	65.3%	93.4%	89.5%	
		0.5%	0.4%	0.3%	0.4%	1.3%	1.6%	4.0%	11.4%	15.5%	64.7%	95.5%	91.6%	

In the 2021 survey parents were asked 52 questions. Majority (more than 95%) of our families were able to participate in it. In the second column are the questions that were asked. The third column gives the number of families that responded to the question. In question 1 parents were asked to rank the school on a scale from 1 to 10 as to if the school treats students from different backgrounds equally. The higher the ranking the more the respondent agreed with the statement. 68% rated the school at 10 meaning that 68% of the families agreed that there was equal treatment for students from different backgrounds. The last column shows the percentage of families that rated LCCC between 8 and 10 which in the case of the first question 91.8% did. Clearly the vast majority of our parents are very satisfied with the school and partner diligently with LCCC to help their children excel in their education. Only a few parents ever rated LCCC below 7. We did

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

2023 Annual Report to the School Community

not do a survey in 2022 but in 2023 we did another survey amongst the parent community. The survey results in 2023 (though with a smaller sample of 348 families and some questions being different) confirmed that the families were still just as pleased with what they were receiving from LCCC. For instance, number 35 in 2021 and number 21 in 2023 are the same question (The school provides an excellent environment in which to learn); parents rated the school better in 2023 than in 2021. Within the margin of error, the results are almost identical. LCCC thanks the parent community that supports its ministry whole heartedly.

The table below is a summary of the survey in 2023.



Survey of Parents

Parent - Teacher Interviews
15th - 17th August 2023

No	Question	Responses	Response												
			1	2	3	4	5	6	7	8	9	10	7-10	8-10	
1	Teachers expect my child to do his or her best	348	0.80%	0.00%	0.00%	0.00%	0.80%	0.30%	2.00%	6.90%	11.80%	77.90%	98.80%	98.80%	
2	Teachers in this school know and care about my child.	348	0.30%	0.30%	0.30%	0.30%	0.80%	0.90%	3.70%	10.10%	12.10%	71.80%	97.40%	93.70%	
3	Teachers stay up-to-date in the subjects they teach	348	0.90%	0.30%	0.30%	0.00%	0.30%	0.30%	2.90%	10.80%	16.70%	68.10%	98.30%	95.40%	
4	Teachers provide excellent help and support for students when it is needed	348	0.30%	0.80%	0.00%	0.00%	0.80%	0.30%	4.30%	12.40%	17.30%	64.70%	93.30%	94.00%	
5	Teachers at this school are keen to help students of all abilities	347	0.30%	0.30%	0.00%	0.30%	0.80%	1.20%	4.00%	13.00%	12.10%	68.30%	97.40%	93.40%	
6	Students are well prepared for the next stage in their education.	348	0.30%	0.30%	0.30%	0.00%	0.00%	0.60%	4.90%	14.70%	16.80%	56.20%	98.30%	93.70%	
7	Students have access to high quality materials and resources that help them learn.	348	0.80%	0.30%	0.00%	0.30%	0.80%	1.70%	6.80%	14.40%	19.30%	56.30%	96.60%	89.90%	
8	Students receive excellent support at the start of each school year.	348	0.30%	0.30%	0.30%	0.30%	0.80%	0.60%	4.80%	14.90%	17.80%	60.10%	97.40%	92.80%	
9	Before the end of the last school year, students were well prepared for the next school year.	342	0.30%	0.30%	0.30%	0.00%	0.30%	1.50%	4.10%	12.30%	17.50%	63.50%	97.40%	93.30%	
10	Students are supported in their starting and leaving at this school.	347	0.30%	0.30%	0.30%	0.00%	1.20%	1.20%	5.80%	10.70%	17.00%	63.70%	98.60%	91.40%	
11	Students look forward to their next year at this school	348	1.20%	0.30%	0.00%	0.00%	2.00%	1.40%	6.10%	13.30%	18.50%	57.20%	95.10%	89.00%	
12	Parents are kept informed of the academic performance of their child relative to the performance of others.	348	0.30%	0.30%	0.30%	0.80%	0.30%	0.90%	2.80%	14.90%	20.70%	56.20%	97.40%	94.80%	
13	The school administrators take prompt action when problems occur.	347	0.80%	0.00%	0.90%	0.00%	0.80%	1.20%	4.30%	12.10%	20.70%	56.70%	98.80%	92.50%	
14	Parents are kept well informed about the learning programs undertaken by students.	348	0.80%	0.00%	0.60%	0.00%	0.30%	1.70%	3.40%	14.10%	19.30%	60.10%	96.80%	93.40%	
15	The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters, etc.	348	0.30%	0.30%	0.30%	0.00%	0.30%	0.00%	3.40%	11.80%	19.50%	64.10%	98.90%	95.40%	
16	Parents are made to feel welcome to visit this school	348	0.80%	0.00%	0.30%	0.00%	1.10%	3.20%	8.80%	16.10%	66.00%	98.90%	93.70%		
17	This school does a good job of teaching basic skills such as reading, writing, mathematics and science.	348	0.30%	0.00%	0.30%	0.00%	0.30%	0.80%	3.70%	6.90%	10.30%	68.70%	98.80%	94.80%	
18	The school assists in the development of the students' social and personal skills.	348	1.10%	0.00%	1.10%	0.80%	1.10%	4.30%	9.80%	12.40%	17.00%	62.80%	91.70%	81.90%	
19	The quality of teaching at this school is excellent	348	0.30%	0.30%	0.30%	0.80%	0.90%	1.10%	7.20%	10.30%	17.50%	61.50%	98.80%	89.40%	
20	Students are challenged in their studies at this school	348	0.80%	0.00%	0.80%	0.30%	0.30%	0.90%	5.20%	12.90%	18.40%	60.80%	97.10%	92.00%	
21	The school provides an excellent environment in which to learn.	348	0.80%	0.00%	0.30%	0.80%	0.80%	1.40%	5.20%	12.80%	18.40%	60.10%	98.30%	91.10%	
22	The school provides good support for all students with special needs.	34	2.30%	0.30%	0.60%	0.00%	2.30%	8.10%	12.20%	16.80%	57.80%	94.50%	88.30%		
23	The school library/resource centre has outstanding resources for students.	348	0.30%	0.00%	0.30%	0.80%	0.90%	3.20%	6.80%	17.20%	18.70%	52.30%	94.80%	88.20%	
24	This school teaches children about different cultures	348	0.80%	0.00%	0.30%	0.80%	2.30%	1.40%	7.50%	13.50%	20.70%	52.90%	94.50%	87.10%	
25	Does your family use the School Bus Service?	348													
26	The quality of the School Bus Service is excellent	143	0.70%	0.00%	0.00%	0.70%	1.40%	0.70%	5.80%	5.80%	23.80%	61.50%	96.50%	90.90%	
27	Do your child(ren) use the early morning Before Care or the late afternoon After Care?	348													
28	How often would your child(ren) use the early morning Before Care?	112													
29	The Before Care provides a safe environment for my child(ren)	73	0.00%	0.00%	0.00%	1.40%	1.40%	0.00%	4.10%	8.20%	1.40%	83.80%	97.30%	93.20%	
30	The After Care provides excellent care for my child(ren)	73	0.00%	0.00%	0.00%	0.00%	2.70%	1.40%	0.00%	13.70%	4.10%	78.10%	95.80%	85.80%	
31	How often would your child(ren) use the late afternoon After Care?	112													
32	The After Care provides a safe environment for my child(ren)	105	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.00%	7.80%	7.80%	83.80%	100.00%	90.00%	
33	The After Care provides excellent care for my child(ren)	105	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.90%	8.60%	8.60%	81.00%	100.00%	98.10%	
34	The After Care staff provide excellent service for me and my child(ren)	105	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.00%	7.80%	7.80%	83.80%	100.00%	90.00%	
35	This school offers value for money with regards to my child's overall education	348	0.80%	0.30%	0.00%	0.30%	0.00%	2.30%	6.80%	15.80%	70.10%	97.70%	95.40%		
36	The academic performances of the students at this school are excellent.	348	0.30%	0.30%	0.00%	0.00%	0.80%	0.90%	3.20%	12.60%	15.50%	66.70%	98.00%	94.80%	
37	I am satisfied with my decision to send my child to this school	348	0.30%	0.00%	0.80%	0.00%	0.30%	1.70%	3.20%	11.20%	13.80%	66.00%	97.10%	94.00%	
38	I recommend the school to other parents	348	0.80%	0.00%	0.80%	0.30%	0.30%	3.20%	2.90%	10.10%	12.10%	70.10%	95.10%	92.20%	
39	The school buildings and grounds are attractive and well-maintained	348	0.30%	0.00%	0.60%	0.00%	0.80%	0.90%	4.00%	11.50%	14.90%	67.20%	97.70%	93.70%	
40	The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.	341	1.50%	0.00%	0.30%	0.00%	1.20%	1.50%	1.80%	7.90%	12.00%	73.90%	95.60%	93.80%	
41	This school provides parents with good advice about their children's future.	348	0.30%	0.00%	0.30%	0.80%	1.20%	1.40%	4.30%	9.20%	15.30%	67.30%	98.20%	91.90%	
42	I regulate the amount of time my child is allowed to use the computer/internet	348	0.30%	0.30%	0.80%	0.30%	2.30%	1.70%	5.20%	10.80%	21.80%	66.90%	94.50%	89.40%	
43	I am aware of what my child is doing online with respect to school work	344	0.80%	0.30%	0.30%	1.20%	1.20%	0.30%	4.40%	10.20%	18.90%	64.80%	98.20%	91.90%	
44	I attend most school functions where parents are invited to attend.	348	0.30%	0.30%	0.30%	0.00%	0.80%	0.90%	2.90%	8.80%	18.10%	67.00%	97.70%	94.80%	
45	I read the school newsletter regularly.	348	0.30%	0.30%	0.30%	0.30%	3.40%	1.70%	2.30%	12.10%	17.00%	62.40%	93.70%	91.40%	
46	I check my children's work (and sign their diary - Grade 2 & above).	348	0.80%	0.30%	0.30%	0.80%	1.10%	0.30%	3.20%	12.10%	16.50%	62.10%	96.80%	93.70%	
47	We have family devotions and prayer daily.	348	0.30%	0.00%	1.40%	0.80%	1.40%	1.70%	6.80%	10.30%	17.20%	60.30%	94.50%	87.80%	

VCE and Post-School Destinations 2023/24

We attribute all praise to our God for the remarkable achievements attained in 2023. Our 11th cohort comprised 51 students.

Australian Tertiary Admission Rank

This year, we recorded 8 students achieving an ATAR score exceeding 90, indicating their placement within the top 10% of the state based on their aggregate study scores. Nadun Dissanayake secured our highest ATAR score of 97.85. Our median score of 76.85 surpassed last year's result of 74.6. Moreover, a noteworthy 90% of our students attained an ATAR over 50, marking our highest percentage of over 50 results. Among the 51 students who successfully completed their VCE this year, 10 did so without an ATAR score.

Study Scores

In 2023, there were 14 study scores over 40. A score above 40 places a student in the top 9% of the state, so this is a truly remarkable effort for our students to achieve that. The highest individual study score was

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achieved by Joshua Mariajoseph who received a study score of 48 in English. This year we have achieved a median study score of 31 maintaining a consistent median study score of 30 and above for the past four years, a testament to the strength of our VCE Program.

The following table details the number of scores over 40 by subject:

Subject	Scores over 40
English	7
General Mathematics	3
Health Human Development	1
Business Management	2
Visual Communication Design	1

Academic Awards

This year we had a number of students perform well academically. One award was presented on behalf of our local MP, Mrs. Pauline Richards, for academic perseverance, this award was received by Steve Prasad Philip who was able to achieve an ATAR score of 89.25. Throughout the year he has displayed kindness, empathy, and a commitment to justice in his behaviour toward teachers and other students. He has shown tenacity and perseverance to achieve the best he can in his studies.

An additional two awards were bestowed by the Principal, Mr. Jacob Mathews, for spiritual and academic excellence these awards were received by Steve Prasad Philip and Sneha Thomas. Both students displayed Godly character throughout the year. They both pushed themselves to their boundaries to achieve their full potential. In addition to these three awards, a subject award was presented to one or two student(s) in each subject who had performed well throughout the year.

Subject Awards	Student
English	Joshua Mariajoseph (Year 12)
	Kezia Tandi (Year 12)
Mathematical Methods	Tashinga Mahuku (Year 12)
	Althia Grace Quiambao (Year 11)
General Mathematics	Sheryl Ashlynn Gomes (Year 12)
	Shanothicsan Julian Remoniyon (Year 12)
Chemistry	Althia Grace Quiambao (Year 11)
	Rachel Pukansky (Year 11)
Biology	Tashinga Mahuku (Year 12)
	Joshua Mariajoseph (Year 12)
Physics	Joshua Mathew (Year 12)
	Shane Sajeev Mathew (Year 12)
Health & Human Development	Liam Matchett (Year 12)
	Brynell D'silva (Year 12)
Business Management	Kezia Tandi (Year 12)
	Sandria Sajy (Year 12)
Legal Studies	Oluwatunmise Debby Oladiji (Year 10)
Accounting	Raj Pulapakura (Year 10)
	Jewel Polson (Year 10)
Visual Communication Design	Liam Matchett (Year 12)
Systems Engineering	Gideon Dereje (Year 12)

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Tertiary Admission Offers

Of our cohort of 51 students, 40 students applied for admission to tertiary institutions in 2023. At the conclusion of February round 2 offers, all of our students had received offers from tertiary institutions. The one student who did not elect to apply to university courses had decided to enter the workforce in 2024.

The following table details the offers received:

Course Name	Institution
Biomedical Science	Monash University
Biomedical Science	Deakin University
Building and Construction (Building) (Diploma)	RMIT University
Building Design - Advanced Diploma	Swinburne University of Technology
Business	Deakin University
Commerce	Deakin University
Commerce/Computer Science	Monash University
Computer Science	RMIT University
Criminology	Victoria University
Cyber Security	Deakin University
Design	University Of Melbourne (The)
Engineering (Honours)	Monash University
Engineering (Honours)/Information Technology	Monash University
Engineering - Civil and Infrastructure (Honours)/Business	RMIT University
Health and Physical Education	Deakin University
Health Sciences (Diploma)/Health Sciences (Degree) (Pathway)	Deakin University
Media and Communication/Business	Swinburne University of Technology
Medicine	Monash University
Nursing	Federation University
Nursing	Deakin University
Nursing (Diploma)	Swinburne University of Technology
Osteopathy	Victoria University
Information Technology (Associate Degree)/Information Technology (Degree)	RMIT University
Information Technology	Deakin University
Interior Architecture (Honours)	Swinburne University of Technology
Pharmacy (Honours)	Monash University
Pharmacy (Honours)/Master of Pharmacy	Monash University
Pharmaceutical Science	Monash University
Psychological Sciences	Swinburne University of Technology
Psychology	Monash University
Psychological Sciences/Criminal Justice and Criminology	Swinburne University of Technology
Science	Monash University
Secondary Education (Honours)/Science	Monash University
Speech Pathology (Honours)	La Trobe University

The following table details the destinations of the cohort

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Institution	Number of Students
Deakin University	7
Deakin College	1
Federation University Australia	3
Monash University	14
Monash College	1
RMIT	5
Swinburne University	5
University of Melbourne	1
Victoria University	2
University of Canberra	1

VCE Performance Lighthouse Christian College Cranbourne

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Number of Year 12 Students	13	14	23	35	37	50	36	49	39	42	51
Unit 3/4 Cohort	28	45	52	89	87	84	84	109	114	124	130
Study Scores											
No. Study Scores	86	114	121	229	234	226	210	276	210	247	259
Median Study Score	29	27	26	26	30	29	30	31	31	30	31
No. of 40+ scores	3	2	2	8	21	13	12	18	26	20	14
% of 40+ scores	3.5%	1.8%	1.7%	3.5%	9%	5.8%	5.7%	6.8%	12.4%	8.1%	5.4%
ATAR											
No. of ATARs	DNA	14	23	35	36	49	33	44	35	41	41
Median ATAR Score	DNA	68.03	49.7	53	61.05	73.85	69.95	77.28	78.15	74.6	76.85
90+ ATARs	DNA	0	0	6%	28%	14%	6%	32%	29%	20%	20%
80-90 ATARs	DNA	29%	26%	11%	6%	12%	21%	14%	20%	17%	23%
70-80 ATARs	DNA	29%	9%	6%	11%	24%	21%	20%	20%	20%	20%
60-70 ATARs	DNA	43%	9%	6%	6%	10%	15%	14%	6%	17%	13%
50-60 ATARs	DNA	0	4%	26%	14%	8%	6%	5%	9%	15%	13%
ATARs >80	DNA	29%	26%	17%	33%	27%	27%	45%	49%	37%	43%
ATARs >70	DNA	57%	35%	23%	44%	51%	48%	66%	69%	56%	63%
ATARs >60	DNA	100%	43%	29%	50%	61%	64%	80%	74%	73%	75%
ATARs >50	DNA	100%	48%	54%	64%	69%	70%	84%	83%	88%	90%
% of <50 ATARs	DNA	0	52%	46%	36%	31%	30%	16%	17%	12%	10%
Better Education Rank	263	379	424	403	162	220	183	140	113	173	158

The school community rejoices in God's faithfulness to those who have worked diligently including the VCE staff and the rest of the teachers before them.

Value added

The many activities that were carried out by the school were gratefully received by our students who know very well that we are a rewarding educational institution. Activities included end of term excursions, class parties, Year 7/8 Camp and Senior Camp, Athletics Carnival, Concert Night, Fun Fair, After school and Holiday Tuition. Students participated in the Australian Mathematics competition, Prime Minister's Spelling Bee, Public Speaking, Bible Challenge, School Spelling Bee, Swimming lessons for primary students and Tennis & Badminton coaching for secondary students. We had two Presentations Nights, Grade 6 Graduation, Year 12 Graduation, Prep 100 Days celebration, Naplan success parties etc. Students in Year 7 received free Soft Shell Jackets to keep themselves warm in winter while VCE students received Blazers in Year 10. Canteen once a week and fundraisers (Jump Rope for Heart) are also sprinkles of joy in their school life. Chapels every morning and visiting speakers refresh the study weary souls regularly. We thank God for His help and acknowledge the many hours of added work by committed staff and volunteers. The school looks exceptionally clean and the gardens well kept by our Maintenance staff and Cleaning team. Thanks to the Bus Drivers who provide door to door service for almost half the students at the school. The school provides this service at a discounted rate for the benefit of families who have work commitments.

Leadership and financial state of the school

I have been blessed to be the Principal of this school over all these years of growth. The excellent organisation and smooth running of the school can be attributed to the dedicated and responsible staff of the school. Mr Cicchiello (Deputy Principal), Mrs Simon (In charge of development from Prep to Year 8) and Mr. Wong (who replaced Mr Niles) who has been responsible for the VCE years Year 9 to Year 12 have provided strong and stable leadership.

Mrs Mathews, who is the Business Manager has continued to help families plan their finances, and manage LCCC finances in such a way that we were able to give bonuses to all our staff and still have a positive balance. Once again we did not have any bad debts in 2022!

Our financial performance for 2022 is as reported on the next page. As you will notice our major contributor of funds is the Commonwealth Government, without which a school like ours would not be able to help families who are disadvantaged financially. The State Government was the next biggest contributor to our income. As a community, we only contributed a small portion to our school's income. We thank the Governments for their support in our efforts to make Australia a better nation and assure them that this school continues to be one of their best investments. As expected, our major expenditure was salaries.

Miss Zoe who is our Administration Manager continues to streamline the school office and its procedures. She also makes all our events extra special and memorable. She is also the first point of contact for parents seeking admission for their children. Being a good communicator she has helped communicate the vision of the school to both parents and students I would like to acknowledge the valuable IT support that the school receives from Mr Jinil. NAPLAN is now on line and so is most of our administrative processes like attendance, parent teacher interview bookings etc.

Our College Council members are actively working behind the scenes to steer the college in the way God wants it to. They are a steadfast and dedicated team who are unwavering in making sure that we keep our God given course. We can thank them for their prayerful and wise decisions as well as their unity. The College Council is made up of Ps Phil Cayzer, Mr Jacob Mathews, Mr Michael Goode, Mr Darren Evans, Mr Gregory Ohlson, Ps I. B. Williams, Mr Anthony Fernando, Mr Blessing Nhliziyo, Mrs Shanta Mathews and Mr Emanuele Cicchiello. All major decisions are made with the blessing and guidance of this team. In 2023 the team travelled to Mildura to talk to stakeholders and also to sight the site and infrastructure being used. With their approval staff were hired and the site made suitable for our campus in Mildura. The Council also approved the external in-services (relating to Child Safe Policy and Teaching of Indigenous students) tabled for 2024. The Council also prays for the school and its community for about half an hour at each Council meeting. Please keep all those in leadership in your prayers as we are so dependent on God for His guidance and success.

Financial Performance and Position

Financial Performance for the year ended 31 st December 2023	
Reporting Framework	
Recurrent Income	
School fees	\$ 1,806,362.00
Other Fee income	\$ 486,434.00
Private Income	\$ 1,331,328.00
State Govt. Recurrent Grants	\$ 2,606,528.00
Other State Govt. Grants	\$ 138,301.00
Australian Government Recurrent Grants	\$ 11,323,558.00
Other Commonwealth Government Grants	\$ 43,331.45
Total Recurrent Income	\$ 17,735,841.45
Recurrent Expenditure	
Salaries, allowances and related expenses	\$ 11,060,989.22
Non Salary expenses	\$ 3,231,452.19
Total Recurrent Expenditure	\$ 14,292,441.41
Capital Income and Expenditure	
Government Capital Grants	\$ -
Capital Fees & Levies	\$ 250,304.00
Other Capital Income	\$ 7,200.00
Total Capital Income	\$ 257,504.00
Total Capital Expenditure	\$ 197,803.00
Loans	
Refundable Enrolment Deposits	
– Opening Balance	\$ 313,600.00
– Closing Balance	\$ 328,800.00
Loans Recurrent - Opening Balance	
Closing Balance	\$ -
Loans Capital - Opening balance	
Principal Repayment	\$ -
Drawdowns	\$ -
Closing Balance	\$ -

as per FQ. Recurrent Inc & Exp excludes Inc & Exp

School Contact Information

Address:	1785 South Gippsland Highway, Cranbourne. P.O. Box 5693, Cranbourne. 3977
Principal:	Mr Jacob Mathews
School Council President:	Mr Philip Cayzer
Telephone:	03 59961588
Website:	lighthousecranbourne.vic.edu.au
Email:	office@lccc.vic.edu.au

Acknowledgement:

Lighthouse Christian College Cranbourne is grateful for the Australian Government's support of schools like ours.

Lighthouse Christian College Cranbourne was started and sponsored by TurningPoint Family Church and is a ministry arm of the Church. We are grateful for the support of the Church.

Lighthouse Christian College Cranbourne operates wholly for supporting Christian families, mainly those of Pentecostal and Charismatic persuasion, educate their children and as such all our students are Christians. We are grateful for the support from the Churches participating with us in raising our students in Christian character.

As a community, we whole-heartedly support and promote the principles of Australian Democracy including a commitment to elected government and rule of law. The College is also committed to the Australian democratic values of equal rights for all before the law, freedom of religion, openness and tolerance and freedom of speech and association.